



Funds Distribution Report

Recipient Organization:
ARK Institute of Learning

Address:
1916 S Washington St
Tacoma, WA 98405

Contact:
(253) 573-0311
<https://www.arkinst.org>

Organization's General Goals:
Our mission is to diminish the impact of learning disorders in the lives of individuals. We strive to provide outstanding academic testing and instruction by knowledgeable educators in a supportive environment.

Date of Award:	Level:
2023 Q4	\$2,501 to \$5,000

For more information, please read the attached report from ARK Institute of Learning.

8802 27th Ave NE
Tulalip, WA 98271

TulalipCares.org

Disclaimer: This report may be a summary of content provided by the recipient, not always complete quoted material.



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Pharmaceuticals - Retired

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Private School Administrator

E. Glenn Everitt, Jr.
CPA

Chris Gavin
School Principal - Retired

Diane Hunt
Private School Administrator - Retired

Helen Kwon
Attorney - Retired

Rich McEntee
Attorney - McEntee Law Office

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Donor Relations

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Community Leader

Carol Stockdale, Ed. D.
Educator - Clinician

Dianna Stockdale
Educator - Retired

February 3, 2025

Tulalip Tribes Charitable Fund
Attn: Marilyn Sheldon, Director
8802 27th Ave. NE
Tulalip, WA 99501

Re: Q4 2023 14.2

Dear Ms. Sheldon,

On behalf of the ARK Institute of Learning, I'd like to thank the Tulalip Tribes Charitable Fund for the generous [REDACTED] grant for ARK's Scholarship Program. This kind gift has created a new future for local students. This grant has made it possible for ARK to give students the skills, tools, and strategies they need to be successful in school and in life.

Please find enclosed a final report and let me know if there is any additional information you need.

Thank you again for your contribution to the work of the ARK agency and those we serve. We appreciate your partnership as we strive together to make a difference in the community.

With gratitude,

A handwritten signature in black ink that reads "Diane Kehm". The signature is fluid and cursive.

Diane Kehm
Director of Operations and Grants



ARK Institute
of Learning

Learning Unlocked

Tulalip Tribes Charitable Fund's contribution to ARK Institute of Learning's Scholarship Program for financial assistance to low-income clients made an impact on students who received academic intervention in the form of individualized educational therapy instruction. The high quality of service ARK provided these students as a result of grants such as these from the Tulalip Tribe is reflected in the success and achievements of scholarship students. Scholarship funding helped the students and families to better understand the learning strengths and needs of each student, as well as determine a plan for intervention to help the students increase their academic success.

Last year, ARK served 151 students, 34% of whom received a scholarship on a sliding scale. In total, we awarded more than \$142,000 in scholarships in 2024, and the Tulalip Tribe's contribution was important to enable us to provide much-needed services to students struggling with learning challenges.

ARK Scholarships has helped learning-challenged students with special learning needs who would not otherwise afford the valuable individualized instruction offered at ARK. Here are stories about two students whose lives have been transformed by services they received at ARK as a result of your generous grant:

When Nico* first began receiving instruction at ARK thanks to a sliding scale scholarship, he was beginning his second year of 3rd grade (after being held back). He didn't know all of his letter sounds, had difficulty blending even 3 letters words and struggled with letter formation. His progress has been steady, sometimes seemingly slow...but steady. He is now able to be assessed with grade level materials (5th grade). His reading fluency has progressed significantly and his comprehension score is within reach of the 5th grade level benchmark. His growth with the comprehension task is remarkable given his constant struggle with this task over the past few years. He has made growth and is capable of collaborating with his peers on more equal footing.

Becky* came to ARK with skills significantly below grade level. Initially, she came for help with math. Instruction worked to build math skills and incorporated oral and written language to help her understand and explain the concepts she was learning. She continued to struggle, and through the generous funding of our scholarship program, she received more instruction to support all academic areas. Becky has entered high school and is working with her teachers to manage her classes so she can participate. With ARK's help, she is working on self-advocacy to get the accommodations and modifications she needs. She is becoming a more self-confident learner. With the support she and her family received from the ARK Scholarship Program, she is experiencing success and is on the road to graduating alongside her peers.

** Names have been changed for confidentiality.*