



Funds Distribution Report

Recipient Organization:
BELONG Partners

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Organization's General Goals:

We partner with schools and organizations to transform the ways adults teach, parent, and care for youth, by bringing together science-based, trauma-informed, restorative, and social emotional learning practices.

Date of Award:	Level:
2023 Q1	\$500 to \$2,500

For more information, please read the attached report from BELONG Partners.

8802 27th Ave NE
Tulalip, WA 98271
TulalipCares.org

Final Report FY2023 Tulalip Tribes Charitable Contributions

BELONG Partners is grateful for the Tulalip Tribes Charitable Contribution's generous [REDACTED] grant to support our systems-change work with Washington State schools and classrooms in 2023. We are pleased to share this report detailing our activities in the 2022-2023 school year.

With your support, BELONG Partners transformed school environments in 19-under resourced Washington schools into equitable learning communities for over 12,000 students. This work was made possible by dedicated supporters like you who share our vision of a world where children have the opportunity to thrive because they know they matter and belong.

Activities Overview

In FY2023, BELONG Partners' programs and trainings sparked transformative systems-change in 19 under-resourced Washington State schools. Funding from Tulalip Tribes Charitable Contributions was instrumental in reaching our FY23 impact goals.

With your support, we facilitated the following activities:

- Provided science-based, innovative social-emotional practices that disrupt traditional disciplinary disparities in 19 under-resourced schools in Washington.
- Partnered with under-resourced schools across five Washington school districts: Auburn, Highline, Renton, Seattle, and Tukwila.
- Engaged 1,000+ adults in our programs and trainings.
- Delivered more than 50 sessions of professional development, training, and real-time coaching.
- Provided 350+ hours of professional development and whole staff training on topics that include trauma-informed care, culturally responsive teaching, social-emotional learning, and creating equitable learning communities for students.

As a result, the schools, educators, and communities we served learned to:

- Integrate trauma-responsive, restorative discipline and data-driven systems to build powerful learning communities where students can excel socially, emotionally, and academically.
- Integrate and sustain social-emotional learning practices that apply brain science, trauma-informed, and restorative discipline practices to create equitable classroom communities
- Model solution-oriented classroom practices that instill critical social-emotional life skills.
- Build data-driven practices to identify and implement solutions that address harmful systemic patterns of inequity in school discipline.
- Engage students' voices as they develop confidence and leadership skills.

Together, we transformed the culture and climate within Washington State classrooms, schools, and districts, building powerful learning communities where every student had equitable access to excel socially, emotionally, and academically.

Outcomes

Throughout the year, we collected data to track the progress and results of our work in three categories: 1) Change in educator mindset; 2) Change in educator practice, and 3) School-level systems change. We

determined progress toward our goals and outcomes by collecting data from the following evaluation tools:

- **Teacher Self-Assessments**, which we administer when a school begins partnership with us and then in the spring of each school year.
- **Pre- and post-workshop surveys** for workshop participants, including our trauma-informed practice, positive discipline, and parenting workshops.
- **Social Emotional Learning Screener Tool Assessments** for teacher assessment of student skills and progress in social emotional skill development.
- **Tracking Workshop Attendance.**

From this data, we saw the following outcomes:

- We provided 1,000+ educators, administrators, school staff, and other adults with SEL professional development, tools, and coaching to change harmful school policies, procedures, and school norms.
- We created safe, inclusive, and more equitable learning environments for 12,000 students from BIPOC, low-income, and immigrant communities.
- Workshop participants and educators reported a shift to trauma-informed mindset and transformations in attitudes and perspectives.
- Educators adopted and implemented restorative classroom practices that ensure students feel safe and have a sense of belonging.
- Classrooms made progress in classroom social emotional skill development.

These results illustrate the success of this project and our ability to make deep impacts within school communities.

Successes and Unexpected Results

In addition to our program outcomes, BELONG Partners made great strides and saw unexpected results in several organization-wide activities:

New Name and Rebranding:

In 2023, we successfully launched our new name, BELONG Partners: Building Equitable Learning Opportunities and Nurturing Growth. This decision and new branding were shaped by insights from valued partners and community stakeholders. We are proud of our updated branding that more accurately reflects our core values and empowers us to clearly tell the story of the impact of our work.

As a part of our rebranding, we released a video that features our amazing education and community partners sharing the impact of our work in schools and on the young people of their communities. [You can see the video by clicking this link.](#)

Updated Evaluation Tools

Collaborating closely with our evaluation partner Education Northwest, we developed a comprehensive Theory of Change - The Path to School Transformation that is supported by a detailed Logic Model. These documents describe our responsive and innovative approach that leads to transformative outcomes for school communities. We also refined our evaluation tools and reporting to school educators and administrators, empowering them to see mindset, practice and systems changes in their school communities. Our Theory of Change is attached.

Educator Feedback:

In 2023, 250 educators who participated in BELONG Partners professional development and training took pre- and post- workshop surveys that measured their attitudes and perspectives before and after the workshops. Outcomes from these surveys show substantial transformations. Here are some specific examples:

- Before the training, 47% of participating educators believed that the best way to deal with discipline problems was to give students consequences. After the training, 83% came to believe that it is more effective to address the underlying reasons for misbehavior.
- Before the training, 85% of participating educators were hesitant to share power with students. After the training, 100% came to believe that giving students a voice and a sense of agency can actually help to improve classroom behavior.
- Before the training, 46% of participating educators felt that they did not have the knowledge or skills to effectively respond to student misbehavior. After the training, 90% felt more confident in their ability to handle these situations.
- Before the training, 44% of participating educators felt that they did not have the support to effectively respond to student misbehavior. After the training, 84% came to believe that they had support in doing so.

After a two-day workshop, we asked teachers to share their key takeaways:

- “I am much more confident to go into my first year and create a safe place for my students to be themselves”.
- “Just how impactful our words and actions are on our students.”
- “Building a positive classroom community is so important.”
- “Reminder to give kids opportunities to problem solve.”
- “Confidence on how to respond to different types of behavior in positive ways.”
- “This workshop helped me remember the unseen things that my students are experiencing and to reframe my thinking about how they are surviving and solving problems.”

Conclusion

Once again, thank you for Tulalip Tribes Charitable Contribution’s vital \$2,500 grant and continued partnership in 2023. It is through your support that BELONG Partners was able to build more equitable learning communities for thousands of students. We hope to have the opportunity to build on this partnership with you in the future.

Sincerely,

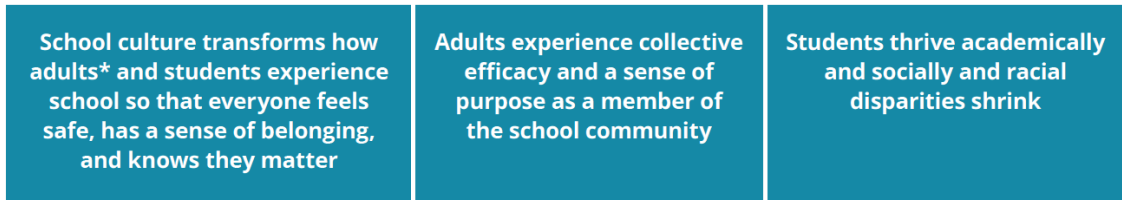


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Path to Whole School Transformation



*Adults refer to all school employees including teachers, administrators, paraprofessionals, counselors, specialists, school nurses, transportation staff, nutrition services staff, facilities management, and education support professionals.