



Funds Distribution Report

Recipient Organization:
Belong Partners

Address:
3250 Airport Way S, Suite 225
Seattle, WA 98134

Contact:
(206) 782-1595
<https://belongpartners.org>

Organization's General Goals:

Since 2007, we've partnered with schools and organizations, predominately in marginalized communities, across the Pacific Northwest and beyond, to build equitable environments where young people have dignity, voice, and agency.

Our unique approach challenges traditional practices and systems in education and youth-serving organizations that rely on compliance, punishment, rewards, and exclusion. We work alongside educators and youth workers, forging strong relationships over time that challenge the status quo and ignite transformative change.

Date of Award:	Level:
2024 Q1	\$500 to \$2,500

For more information, please read the attached report from Belong Partners.

8802 27th Ave NE
Tulalip, WA 98271
TulalipCares.org

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Final Report FY2024 Tulalip Tribes Charitable Contributions

BELONG Partners is deeply grateful for the Tulalip Tribes Charitable Contribution's generous \$█████ grant, which supported our systems-change work with Washington State schools and classrooms in 2024. Your ongoing investment has played a critical role in our efforts to dismantle inequities within Washington's education system.

We are pleased to share this report detailing our activities and impact in the 2023-2024 school year. With your support, BELONG Partners helped transform learning environments in 15-under resourced Washington schools, fostering equitable learning communities for 8,500 students. This work was made possible by dedicated supporters like you who share our vision of a world where every child thrives because they know they matter and belong.

Activities Overview

In fiscal year (FY) 2024, BELONG Partners' coaching, tools, and programs catalyzed transformative systems-change in 15 under-resourced schools. Funding from Tulalip Tribes Charitable Contributions was instrumental in reaching our impact goals.

With your support, we accomplished the following activities:

- Delivered neuro-science-based, innovative social-emotional practices to address and disrupt traditional disparities in disciplinary disparities.
- Partnered with under-resourced schools across four Washington school districts: Auburn, Kent, Renton, and Tukwila.
- Provided 350+ hours of professional development and whole-staff training on trauma-informed practices and creating equitable learning communities.
- Equipped 1,000+ educators, administrators, and school staff with SEL training, tools, and coaching to transform harmful school policies, procedures, and norms.
- Created safer, more inclusive, and equitable learning environments for 8,500 students from BIPOC, low-income, and immigrant communities.

Through our work, schools, educators, and communities have:

- Integrated trauma-responsive, restorative discipline to foster supportive learning communities.
- Sustained social-emotional learning (SEL) strategies rooted in brain science, trauma-informed approaches, and restorative discipline.
- Modeled solution-oriented classroom practices to develop students' critical social-emotional life skills.
- Implemented data-driven strategies to identify and implement solutions to address harmful inequities in school discipline.
- Elevated student voices, developing confidence and leadership skills.

Together, we transformed the culture and climate of entire classrooms, schools, and districts by equipping educators and caregivers with the tools and approach they need to create lasting change.

Outcomes

To measure our impact, we collected data in three key areas:

- **Shifts in Educator Mindset:** Measuring changes in educators' attitudes and beliefs about student behavior, discipline, and their role in fostering an inclusive, supportive learning environment evolve toward trauma-responsive and inclusive practices.

- **Changes in Educator Practice:** Tracking how educators implement trauma-informed and restorative strategies, such as reducing punitive discipline, incorporating social emotional learning, and developing student agency.
- **School-Level Systemic Change:** Evaluating improvements in school-wide policies, discipline procedures, and overall school culture to ensure long term equity and inclusion.

We utilized the following evaluation tools:

- **Educator Self-Assessments:** Evaluating participants' growth in adopting and implementing trauma informed, restorative, equity-centered practices.
- **Workshop Surveys:** Assessing shifts in knowledge, attitudes, and readiness.
- **Qualitative Feedback:** Gathering insights from school leaders, educators, families, and students, on shifts in school climate and students' sense of belonging.
- **Reviewing Student-Level Data Analysis:** Reviewing trends in attendance, discipline, and academic performance.
- **Infrastructure Checklists:** Conducting pre- and post-year assessments to track systemic improvements.

Impact Outcome Highlights:

- 1,000+ educators, administrators, school staff, received SEL training, tools, and coaching leading to systemic shifts in school policies and practices.
- 8,500 students from BIPOC, low-income, and immigrant communities experienced safer, more inclusive, and equitable learning environments.
- Workshop participants reported shifts in trauma-informed mindsets, attitudes and perspectives. Schools adopted and implemented restorative discipline practices ensuring students feel safe and have a sense of belonging.
- Classrooms showed measurable progress in social emotional skill development.

These results illustrate the success of this project and our ability to make lasting impact on school communities.

Conclusion

Thanks to the support of Tulalip Tribes Charitable Contributions, we are building a more just and equitable education system—one where every student is seen, heard, and supported. We deeply appreciate your partnership and look forward to continuing this important work together in 2025.

Sincerely,



Stacy Lappin
Director of Program
stacy@belongpartners.org



Class Meeting on kindness at a partner school



Facilitator Roshae Lowe leads an experiential activity during a BELONG Partners workshop

