



Funds Distribution Report

Recipient Organization:
Boys & Girls Clubs of South Puget Sound

Address:
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Organization's General Goals:
To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.

Date of Award:	Level:
2021 Q3	\$2,501 to \$5,000

For more information, please read the attached report from Boys & Girls Clubs of South Puget Sound.

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Tulalip, WA 98271

TulalipCares.org

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**BOYS & GIRLS CLUBS
OF SOUTH PUGET SOUND**

**Annual Report to Tulalip Tribes Charitable Contributions
From The Boys & Girls Clubs of South Puget Sound**

Today's Date: March 29, 2022
Name of Organization: Boys & Girls Clubs of South Puget Sound
Amount Awarded: [REDACTED]
Name of Project: Project Learn-North Mason Club
Project Code: Q3 2021 14.2
Dates of Project: Jan - Dec 2021
Contact Person: Katie Musgrave, Director of Corporate & Foundation Giving

PROGRAM REVIEW

The pandemic dramatically changed out-of-school youth development programming access and cost. For every child in afterschool programs in Washington state, five more children are waiting to get in (Afterschool Alliance, 2021). In 2021, Boys & Girls Clubs of South Puget Sound (BGCSPS) successfully delivered impactful programming to 799 children and teens, ages 5-18, at eight locations in Kitsap, Mason, and Pierce counties. We are proud to have offered 15,000 hours of programming to Club kids last year. Additionally, we provided over 43,000 healthy meals and snacks for our Club members to help reduce food insecurity.

Specific to the North Mason Club, 56 youth, ages 6-18, participated in Project Learn throughout 2021. Of the North Mason Club members, 36% of these youth are from single-parent households, and 23% qualify for free or reduced meals at school. Over 5,000 health meals and snacks were provided to the youth, reducing food insecurity and increasing their readiness to learn.

Project Learn provided access to experiential learning that supported and reinforced what youth were learning through their virtual learning programs through the North Mason School District. Dedicated spaces for learning with caring staff to help, laptops, and wifi created a positive distance learning environment. In an effort to maintain a whole-child approach, staff holistically supported the social-emotional wellness of each individual child. Staff and parents saw positive outcomes from the youth that participated in Project Learn, including positive behaviors with staff and peers and successfully completing virtual classes through the district's distance learning program while schools were closed. While the majority of their peers were at home, during the pandemic, the youth attending the Club continued to have positive social interactions, structured academic and physical activities, and built resilience in a time of mass isolation.

YEAR IN REVIEW

We started 2021 hopeful to see schools quickly returning to in-person learning; however, as the pandemic continued on and schools remained in distance learning models until the end of the 2021 school year in June. The pandemic continued to emphasize the disproportionate challenges that our students faced. Many children were still without adequate home instruction and limited access to or

understanding of technology. Some families with multiple children struggled to provide the individual support each child needs to engage effectively in remote or hybrid learning. Single working parents are not able to leave children alone at home unsupervised. During this time, we kept our doors open, continuing to offer full-day (11-hour) distance learning programming to support our local families that needed a safe place for their children to be during the day.

Our Club staff worked to reduce these barriers by providing trauma-informed, caring, trained, and professional staff members who are invested in each student's academic success and help them overcome daily obstacles. Children, ages 5-12, had access to healthy meals and snacks throughout the day, caring staff to help them get connected to their Zoom classes and stay on task with homework. Teens had access to Virtual Club 2 Go to keep them engaged with Club staff and peers.

During the summer months, we provided 11 weeks of full-day summer camps, open to children and teens ages 6-18. We focused on preventing summer slide and helping youth who academically fell behind during the distance learning school year. We tailored Summer Boost programming to specifically meet the needs of the youth and families we served. Additionally, we implemented Summer Brain Gain. Summer Brain Gain (SBG) is a hands-on, minds-on, project-based program designed for summer in the Club. It comprises of week-long modules consisting of fun, themed activities for elementary, middle, and high school students. Activities encourage youth to fall in love with learning by engaging them in projects and activities that spark curiosity, allow them to explore their interests, and create opportunities to build academic and social-emotional skills. While the average socio-economically disadvantaged young person loses at least two months of learning during the summer, the average Summer Boost participant does not.

After 72 weeks of full-day, in-person programming, since March of 2020, we returned to our traditional, after-school programs, with the start of the new school year in the fall. We opened our after-school programs with the same level of caution, operating in small cohorts of 1:9 staff to youth ratios. Kids continued to social distance and adhere to wearing masks and handwashing to minimize exposure. Our safety protocols worked, and our programs continued to serve students after school without interruption. We continued Project Learn with after-school homework help and academic activities.

As we transitioned back to after-school programs, we continued to focus on the pandemic's social-emotional impacts on the children we serve. We have focused on helping students develop their social-emotional skill sets to manage the inevitable and ensuing challenges of the pandemic. We focused on activities that teach children to be mindful of their self-talk, thoughtful about their actions, and emphasize positive peer socialization, promoting a healthy cycle of behavior and engagement at home, Club, and in school.

The generous support and partnership from Tulalip Tribes Charitable Contributions has allowed us to remain nimble during the many transitions of the pandemic. As the pandemic continued to emphasize disproportionate challenges for students, we continued to provide positive opportunities for the young people we serve. **Thank you for your continued support of our mission to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.**

