



# Funds Distribution Report

---

**Recipient Organization:**  
**Children's Home Society of WA**

**Address:**  
12360 Lake City Way NE, Suite 450  
Seattle, WA 98125

**Mailing Address:**  
PO Box 15190  
Seattle, WA 98115-0190

**Contact:**  
(206) 695-3200  
<https://www.childrenshomesociety.org>

**Organization's General Goals:**  
To help support the CHSW Key Peninsula Family Resource Center Success in Schools programs.

---

<b>Date of Award:</b>	<b>Level:</b>
2020 Q3	\$2,501 to \$5,000

For more information, please read the attached report from Children's Home Society of WA.

8802 27th Ave NE  
Tulalip, WA 98271  
**TulalipCares.org**

Disclaimer: This report may be a summary of content provided by the recipient, not always complete quoted material.



ADMINISTRATIVE OFFICE  
P.O. Box 15190  
Seattle, WA 98115  
(206) 695-3200 Main  
(800) 456-3330 Toll Free  
(206) 695-3201 FAX  
[childrenshomesociety.org](http://childrenshomesociety.org)

July 25th, 2021

Ms. Marilyn Sheldon, Director  
Tulalip Tribes Charitable Contributions  
8802 27<sup>th</sup> Avenue NE  
Tulalip, WA 98271-9694

Dear Ms. Sheldon:

**Re: Grant # Q3 2020 14.2 Report**

Children's Home Society of Washington - Key Peninsula Family Resource Center expresses appreciation for the Tulalip Tribes Charitable Contribution's generous grant. Included with this report you will find the requested photos per the grant requirements as well as our charity website in the signature line.

This grant supported our *Success in Schools Programs* during the 2020-2021 school year which served 769 children and families. During this unprecedented school year, these programs increased academic performance and attendance, grew and maintained social connections and social-emotional well-being during a time of isolation and psychological impact, and provided case management for multi-generational aid.

This school year was a year of expansion and innovation for CHSW-KP for services to expand allowing us to meet the needs of our community. A few examples include:

- Permanently expanding our service modalities to include text, email, and video capacity.
- Operating Opportunity Education (OPEd) for in-person student support with our partners Red Barn Youth Center and Communities in Schools Peninsula for youth without internet access for remote learning.
- Growing our truancy reduction program Lunch Bunch to serve all four middle schools per the school district's request.
- Broadening our financial assistance and concrete good services for basic needs.
- Diversifying our evidence-based programs available to the community.

We hope to see you at our Raising Hands event should it proceed in the context of the COVID-19 pandemic. Truly, on behalf of myself, our team, and those we serve, thank you for your support and belief in our work. It is an honor and a privilege. Should you have any questions, please do not hesitate to contact me.

Respectfully,

Gina Cabiddu, MSW  
Key Peninsula Community Manager  
Federal Tax ID# 91-0575955  
<https://www.childrenshomesociety.org/>

KEY PENINSULA FAMILY  
RESOURCE CENTER  
1701D South Vaughn Road  
PO Box 323  
Vaughn, WA 98394  
(253) 884-5433 Main  
(253) 884-5434 Fax



## **Tulalip Tribes Success in Schools Program Grant Report for 2020-21**

**Schools Served:** Evergreen Elementary, Minter Creek Elementary, Vaughn Elementary, Harbor Heights Elementary, Artondale Elementary, Discovery Elementary, Purdy Elementary, Voyager Elementary, and Pioneer Elementary. Key Peninsula Middle School, Harbor Ridge Middle School, Goodman Middle School, and Kopachuck Middle School. Peninsula High School, Henderson Bay High School, Gig Harbor High School, and remote learners.

**Number of Students Served in Educational Programs:** 769

### **Success in Schools Programs:**

**Lunch Bunch:** 39 total students served in Key Peninsula, Harbor Ridge, Goodman, and Kopachuck Middle School's.

**Little Toaster's:** 71 total students served in Evergreen, Minter Creek, Vaughn, Harbor Heights, Artondale, Discovery, Purdy, Voyager, and Pioneer Elementary.

**Little Buddies/Big Buddies:** 37 total elementary, middle, high school students and volunteer mentors.

**Back to School Event:** 250 students attended we provided new clothes, backpacks, school supplies, and shoes for students in need.

**Opportunity Education (OPED):** 15 students received services (see success story).

**Key Kidz Summer Program:** 153 children received services.

**Schools Served with Family Home Visiting Support Services:** Evergreen, Minter Creek, and Vaughn Elementary School's, Key Peninsula, Harbor Ridge, and Kopachuck Middle School's and Peninsula and Henderson Bay High School's.

**Number of People Served with Family Home Visiting Support Services:** 46 caregivers and their children. Families attained set goals, including increased academic performance and engagement for students and increased parent involvement. This included caregivers enhancing their technological literacy with coaching for Schoology, mobile hotspots, and navigating Zoom classes to aid their child's learning. Families were prevented from becoming homeless, disconnected from utilities and internet with emergent financial assistance. Parents received Positive Parenting Program skills to address behavioral challenges and creating structure and families remained intact by working with Child Protective Services to close cases and bolster supports to safely keep children within their homes.

**Diaper Bank Program:** Provided services to 62 children and 53 caregivers.

**Ready-Set-Go Cooperative Preschool Program:** Provided services to 18 children and 13 caregivers.

**Relatives Raising Kids:** Provided services to 6 children and 6 caregivers.

**Triple P (Positive Parenting Program):** Provided services to 8 children and 4 caregivers.

**Little Toasters Pre/Post Test Data (Yes/No Questions):**

	Yes	No	Increase	Decrease
I like to speak in front of the class	21%	70%	49%	
I am shy when I must talk to people	61%	20%		41%
I can speak if someone is bullying me	52%	100%	48%	
Most teachers like me	73%	100%	27%	
Most kids like me	65%	100%	35%	
I have a good memory	60%	80%	20%	

**Little Toasters’ Parent Satisfaction Survey:**

	Yes	No	Increase	Decrease
I have seen improvement in my child’s confidence.			100%	
I have seen improvement in my child making eye contact when speaking.			100%	
Teachers report my child speaks with more confidence			100%	
My child has more confidence when trying something new			100%	
I am satisfied with the Success in School’s Program and what it has done for my child			100%	

**Success Story: Opportunity Education Program**

As the 2020-21 school year launched, Key Peninsula youth struggled to engage in remote learning due to limited broadband and cellular data availability, even with data booster packs. Children’s Home Society of Washington Key Peninsula (CCHSW-KP) partnered with Communities in Schools Peninsula (CISP) and Red Barn Youth Center to host in-person academic support and case management from October – June. The students who participated were both CHSW-KP and CISP clients previously due to needing additional supports for academic performance and attendance prior to the COVID19 Pandemic. These students were also selected from middle and high school as they would be among the last to return to in-person schooling by district phasing.

The organizations came together to ensure students had transportation to and from the program, provided two meals, and a range of organizational support. CISP leveraged their Schoology access to identify missing assignments. CHSW-KP provided individual assignment assistance and fun social activities, and Red Barn Youth Center provided internet and Chrome Books. With the support and coordination of these organizations, youth experienced the only socialization many had for months given the pandemic’s social isolation effects, students participated in virtual learning, and other guided in pursuing independent career opportunities. This included enrollment in trade schools, credit recoveries, and getting a bank account, and driver’s license to start a job for financial independence.

While many of the students in the OPED program gained skills, confidence and new friendships, Raquel’s story really stands out. She has dyslexia, lives on the southern Key Peninsula, is shy and has disliked going to school for years. She dropped out the first two years of high school after making continual effort and not seeing any bene-

fits. She struggled in school given her limited transportation, little to no access to technology, social isolation, mental health issues, impacts of hunger and medical needs, and complex relationships with family members. Further, Raquel lives far from services, could not drive, and stayed home not just due to the pandemic but because she didn't see any reason venture out.

The OPED team reached out to Raquel to let her know about the program and available transportation. With coaxing and assurances from staff, Raquel got on the bus to attend the first day of the program. She began attending everyday and started to see that she could complete her schoolwork with some academic assistance and encouragement. The Red Barn Youth Center helped her with her math, CISP's assisted with her reading, and CHSW-KP worked with her on the challenges of living so from town.

When school returned to in-person instruction in March of 2021, Raquel enrolled at Henderson Bay High School. She mentioned she experienced vision problems along with her reading challenges and an eye exam resulted in glasses. With better vision and stylish glasses, the next steps to increase her confidence involved figuring out pathways to independence. Raquel studied for the written driver's test, failing on her first attempt but after four attempts she persevered and passed. With the support of OPED, Raquel's future is brighter and now she is literally in the driver's seat of her life.

**Opioids to Optimism:** Our Relatives Raising Kids Program supports kinship caregivers of children with unsafe or absent parents. One family we've served since the program's inception is the feature of this story. This family consists of an elderly grandmother with cancer, a grandfather on disability, a mother in addiction recovery, two young adult sons, one high school boy, and an elementary girl. CHSW-KP has been with this family from when the mother's addiction caused her to be homeless, unemployed, and away from her children. During this legislative session, the mother prepared testimony to the Senate and the House Legislature about how CHSW supported her family during difficult times.

She shared how she is over two years sober, the longest she has ever been. She talked about how CHSW provided the grandparents financial assistance, helped you children access mental health and educational services, helped her get sober, gain employment, and enroll in college. The mother is now the income provider for the household. Her oldest sons are working fulltime jobs and saving for homes of their own. The high school son who was suicidal was connected to mental health support, enrolled in an alternative high school, and now is on track to graduate. And her elementary daughter went from being several grade's behind to being honored with a local union award for most improved student.





**Diaper Bank**



**LT Elementary**



**Subaru Swag Bags**



**Harbor Ridge**