



# Funds Distribution Report

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**Recipient Organization:**  
**Children's Home Society of Washington**

**Address:**  
2611 N.E. 125th Street  
Seattle, WA 98125

**Contact:**  
(206) 695-3200  
<https://www.childrenshomesociety.org>

**Organization's General Goals:**  
We provide vital services to children and their families to help strengthen the family unit and help them achieve lifelong self-sufficiency.

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|                       |                  |
|-----------------------|------------------|
| <b>Date of Award:</b> | <b>Level:</b>    |
| 2018 Q3               | \$500 to \$2,500 |

For more information, please read the attached report from Children's Home Society of Washington.

8802 27th Ave NE  
Tulalip, WA 98271  
**TulalipCares.org**

June 28th, 2019

Ms. Marilyn Sheldon, Director  
Tulalip Tribes Charitable Contributions  
8802 27<sup>th</sup> Avenue NE  
Tulalip, WA 98271-9694

Dear Ms. Sheldon:

**Grant # Q3 2018 14.2. Report**

Thank you again to the Tulalip Tribes Charitable Contributions for the generous [REDACTED] grant for Children's Home Society of Washington/ Key Peninsula Family Resource Center to facilitate *Little Toasters, Ambassadors, Little Buddies, Big Buddies, Lunch Bunch, Indoor Park, Learning Assistance, Relatives Raising Relatives, and Ready-Set-Go Cooperative Preschool* programs for the 2018-2019 school year. Each of these programs increase student academic success and self-esteem. This year we began the "Lunch Bunch" to reduce truancy rates for middle school girls and increase their social-emotional supports as a result of the participation of CHSW/KPFRRC staff members on the Peninsula School District Truancy Court. Enclosed you will find our 2018-2019 Success in Schools Programs Report. With your support we are able to provide weekly academic success services to 495 people. Per the report requests, you will see photos attached to this report via email and the charity website is in my signature line.

We look forward to attending *Raising Hands in 2019* at the Tulalip Resort in October. Would you be so kind as to send the invitation to [Gina.Cabiddu@chs-wa.org](mailto:Gina.Cabiddu@chs-wa.org)? Jud has retired so if it has been sent to his email, it won't be received by anyone. I would be so fortunate to assume his spot, I've heard wonderful things! My humblest thanks for your support, partnership, and generosity. If you have any questions, please let me know.

Sincerely,

Gina Cabiddu, MSW  
KPFRRC Program Manager  
Federal Tax ID# 91-0575955  
<https://www.childrenshomesociety.org/>

**SUCCESS IN SCHOOLS PROGRAMS 2018-2019 REPORT**

**Schools Served:** Evergreen, Minter Creek, Vaughn, Harbor Heights, Artondale, Discovery, Purdy, Voyager, Key Peninsula Middle School, Peninsula High School, Gig Harbor High School, Belfair, Sand Hill.

**Number of Students Served in Group Programs:** 166

**Ambassadors:** 27 (KPMS)

**Lunch Bunch:** 14

**Little Toasters:** 94 (Evergreen, Vaughn, Minter Creek, Artondale, Discovery, Harbor Heights, Purdy, Voyager, Belfair, Sand Hill.)

**Little Buddies:** 20 (Vaughn and Minter Creek)

**Big Buddies:** 11 Mentors (KPMS, Peninsula High School, Gig Harbor High School students)

**Schools Served With Family Home Visiting Support Services:** Evergreen, Minter Creek, Vaughn, KPMS, Peninsula High School

**Number of Families Served With Home Visiting Support Services:** 8 (11 parents/18 students). Many families attained goals: increased academic performance for student/increased parent involvement.

**Indoor Park Preschool Program:** People Served: 237 (133 Children/104 Caregivers)

**Ready-Set-Go Cooperative Preschool Program:** People Served: 39(18 Children/21 Caregivers)

**Relatives Raising Kids:** 24 (Caregivers: 14/Children: 10)

***Little Toasters* Pretest/Posttest Data (Yes/No Questions):**

|  | <u>PRETEST-Y</u> | <u>POSTTEST-Y</u> |              |
|--|------------------|-------------------|--------------|
| I like to speak in front of class        | 50%              | 60%               | 10% Increase |
| I am shy when I have to talk to people   | 33%              | 18%               | 15% Decrease |
| I can speak up if someone is bullying me | 70%              | 77%               | 7% Increase  |
| I like to write                          | 77%              | 86%               | 9% Increase  |
| I will go to college                     | 84%              | 88%               | 4% Increase  |
| I have a good imagination                | 81%              | 90%               | 9% Increase  |

**Teacher (*Little Toasters*) Survey Questions (N = 9 Teachers):**

|   |               |
|---|---------------|
| Student raises her hand more often to participate in class discussions. | 88% Increase  |
| Is she speaking loud enough for the class to hear her?                  | 88% Increase  |
| Does she show confidence when speaking in front of the class?           | 100% Increase |
| Is she volunteering to help class projects more often?                  | 100% Increase |
| Does she seem to have more self-confidence?                             | 100% Increase |

***Little Toasters'* Parent Satisfaction Survey (N = 34 Parents):**

|   |               |
|---|---------------|
| I have seen improvement in my child's confidence.                             | 100% Increase |
| I have seen improvement in my child making eye contact when speaking.         | 100% Increase |
| Teachers tell me my child speaks with more confidence.                        | 100% Increase |
| My child has more confidence when trying something g new.                     | 100% Increase |
| My child has more confidence when being with new people.                      | 100% Increase |
| I am satisfied with <i>Little Toasters</i> and what it has done for my child. | 100% Increase |

**Success Story: Little Toaster – Big Voice**

Abby\* is fourth grader who started Little Toasters this year. Abby shared with the group she had been adopted recently. The other group members began asking questions out of curiosity and Abby became upset. Abby had confided in the Little Toaster facilitator about the adoption earlier in the year, so the facilitator pulled her aside to learn more about what was troubling her. Abby shared she was upset because she missed her biological family. The Little Toaster facilitator eased Abby's concerns by reminding her of the letters Abby and Abby's biological mother used to keep in contact. This cheered her and Abby rejoined the group. The Little Toaster facilitator did not expect Abby to give a speech after being so upset, but Abby was the first to volunteer to do so. She walked to the front of the group, dropped her speech journal on the ground, and proclaimed she was not ashamed she was adopted and she didn't need a journal to tell about how she was confident in herself.

**Little Buddies:**

Kaleb is a fourth grader who attends Little Buddies. Staff noticed his grandparents had become the regulars in picking him up instead of his parents. Kaleb shared that his dad was in jail because he was "doing drugs" and he was sad because his mom "doesn't visit him." CHSW staff followed up with the grandparents and they confirmed the father was in jail and the mother hasn't contacted the family so they grandparents care for Kaleb. The grandmother reported Little Buddies was crucial because Kaleb has a lot of energy and is hard to focus. She said with Little Buddies, she can work later to provide for the family while Kaleb gets to burn off some of that energy. She said she is also grateful for Little Buddies because Kaleb is an only child but he looks forward to playing with other children.

**Ambassadors: Responding to Community Needs**

A CHSW/ KPFRC staff member created an opportunity for new students at KPMS to come together and socialize once a month through the Ambassadors program in response to a large number of previously home schooled youth as well as a large wave of incoming sixth graders enrolling at Key Peninsula Middle School. Many of the students who participated moved from other states and found themselves having to make some big adjustments. During the school year, the Ambassador's group met monthly and participated in "getting to know you" to forge new friendships. One memorable moment was when two students discovered they had both moved to the Key Peninsula from out of state and had grown up in towns only minutes apart. These students were part of different friend groups and Ambassadors was the opportunity to meet and share their experiences.

**Lunch Bunch:**

As a result of the participation of CHSW/KPFRC staff members and intern on the Key Peninsula Truancy Court, a program was created and piloted at Harbor Ridge Middle School to reduce truancy and increase social-emotional supports for truant middle school girls. Each session focused on positive behaviors, self-esteem, and career and academic choices. They so enjoyed the program, they invited their friends, which prevented those youth from being truant as well. When it was created, the program was intended to be scheduled in eight-week cycles, but the girls so enjoyed the agendas and their relationships within the group the program was continued by popular demand. In post-test evaluations, the girls shared that the Lunch Bunch gave them motivation to come to school since they looked forward to coming and that the new friendships they developed made them feel more connected to the school community. At the end of three months, all 14 of the program's participants had reduced truancy rates.

## Gina Cabiddu

I have a Masters in Social Work from the University of Washington. I have worked with Children's Home Society of Washington since 2014. I began as a student intern in which I applied for and was awarded a grant, ran two afterschool programs, worked with community coalitions, and engaged leaders to advocate for population needs. I then was hired at the completion of my internship to continue those roles in addition to supervising intern involvement in the after school programs I ran and being responsible for collecting and maintaining all program data for record keeping and grant purposes. I also took initiative in that role to become involved in state-wide organization projects including becoming the regional Racial and Cultural Equity Training facilitator and evaluating and implementing regional best practice. I then left CHSW to serve as a Child Protective Services Investigator in Thurston County for a year and a half after being a Child and Family Welfare Services intern in Kitsap County for a year.

Currently I serve as the Director of the Key Peninsula Family Resource Center of CHSW. I supervise services like Little Buddies, Little Toasters, Emergency Funds, Home Visiting, Success in School, Indoor Park, Holiday Helper, and Community Training and Education. It is my responsibility to oversee the delivery and quality of these services as well as maintain and forge community relations, actively work with community boards, and seek grants/fundraising.

I am a true Washingtonian. I resided on the eastern part of the state until 2002, then resided on the Key Peninsula till 2017 before moving to Thurston County, and now I live in Gig Harbor. Some of my honors and awards from the community include a \$1,000 scholarship from the Longbranch Improvement Club to pursue my Bachelor's degree and being recognized as a National FosterClub Outstanding Leader following a nomination from the Former Lieutenant Governor of Iowa whom I worked with on a community coalition. During my time at Child Protective Services I accepted the University of Washington's Child Welfare Training and Advancement Program's request to supervise the educational experiences of two Masters of Social Work students while also being the appointed mentor for a new employee at my supervisor's discretion. I was also nominated by my peers for exemplary services and joined recognized Department of Children, Youth, and Families social workers at Governor Jay Inslee's mansion for an event the Governor hosts to thank child welfare leaders working for the department.

