



Tulalip Charitable Contributions Funds Distribution Report

NAME OF AGENCY: Community Day School Association

ADDRESS: 5950 6th Ave. S, Suite 109, Seattle, WA 98108

CONTACT: (206) 726-7972; <http://www.communitydayschool.org>

GENERAL GOALS: CDSA helps kids succeed in school and in life. We provide high-quality, affordable preschool, kindergarten-readiness, before- and after-school enrichment, and summer expanded learning opportunities that build the foundation for success. Our guiding strategies are to increase equitable access to services for all children and to ensure program quality.

SPECIFIC USE FOR THIS AWARD:

High-quality early learning and school age programs are proven to give lifelong benefits; however lower-income children, English Language Learners, immigrants/refugees, and children of color are underrepresented in early learning programs. Once in school, they achieve at lower rates than their peers. By providing access to high-quality preschool, kindergarten-readiness, before/after school programs, and summer learning camps we believe we are making an impact on the achievement gap by ensuring that all children enter kindergarten ready to learn and that once in school, they have the skills they need to be successful. Thanks to your generous grant, CDSA was able to provide preschool, kindergarten-readiness, before/after school programs, and summer learning camps to over 1,350 children ages 3-12 during FY2014- 2015.

For more information, see the attached report from Community Day School Association.



Community Day School Association

Partnering with families and schools to achieve student success



Community Day School Association (CDSA)
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August 20, 2015

The Tulalip Tribes Charity Fund
Attn: Marily Sheldon, Director
8802 27th Avenue NE
Tulalip, WA 98271

Final Grant Report: **Q2 2014 14.2**

Dear Marilyn,

On behalf of the families, staff and Board of Directors of Community Day School Association (CDSA), please accept my thanks for the Tulalip Tribes Charitable Fund's Q2 2014 grant of [REDACTED] for general operating support. We are privileged to work every day helping students develop the academic and social skills necessary for success, and we are grateful that you have joined us in this work.

Population Served

High-quality early learning and school age programs are proven to give lifelong benefits; however lower-income children, English Language Learners, immigrants/refugees, and children of color are underrepresented in early learning programs. Once in school, they achieve at lower rates than their peers. By providing access to high-quality preschool, kindergarten-readiness, before/after school programs, and summer learning camps we believe we are making an impact on the achievement gap by ensuring that all children enter kindergarten ready to learn and that once in school, they have the skills they need to be successful. Thanks to your generous grant, CDSA was able to provide preschool, kindergarten-readiness, before/after school programs, and summer learning camps to over 1,350 children ages 3-12 during FY2014-2015.

8 out of our 9 sites are located within Title I schools, which are schools that receive additional federal funding because they serve high numbers of students at risk of failure and living at or near poverty. 30% of our children received tuition subsidies from DSHS or the City of Seattle. We do not place a limit on the number of subsidized children we serve, even though DSHS does not reimburse us at our full rates. 53% of our children were children of color/multiracial (1% American Indian/Alaska Native,

7% Asian, 16% Black, 2% Native Hawaiian/Pacific Islander, 27% multiracial). 33% were Caucasian, and 14% were Declined to Answer/Unknown.

Outcomes

We use standardized assessment tools to measure the effectiveness of our programs. This includes Teaching Strategies GOLD, the Youth Program Quality Assessment (YPQA), the HighScope Program Quality Assessment, the Classroom Assessment Scoring System (CLASS) and the Early Childhood Environment Rating Scale (ECERS). We recently implemented the Devereux Student Strengths Assessment (DESSA), which measures social-emotional skills. Social-emotional skills are strongly correlated with academic achievement. We expect to be able to begin demonstrating outcomes from DESSA beginning in the fall. We also use family and Seattle Public Schools teacher surveys to measure child development and progress. For the fiscal year ending June 30, 2015, our results were:

- 83% of CDSA preschoolers will enter kindergarten ready to learn, compared to the WA State average of 50%.
- 91% of CDSA school-age children strengthened skills that support positive social and emotional development.
- 93% of parents/guardians agreed that CDSA supports their child's academic development or kindergarten readiness.
- 95% of parents/guardians agreed that CDSA is supporting their child's social, emotional development, and physical health and well-being.

Funding from the Tulalip Tribes helped us ensure access to our programs for lower-income families as well as families who may earn just enough to keep them from qualifying for subsidies but still struggle to afford tuition. Grant funding helps us keep our rates affordable, offer free field trips and family engagement events, and provide our staff the professional development and training they need to consistently deliver quality programs which meet the needs of our diverse community.

Lives Changed

Your support has helped us change the lives of children like Martha, who came to us as a preschool student last summer after her parents moved here from Ethiopia. Not long after arriving Martha's father abandoned them. Her mother didn't know what to do and didn't understand enough English to know where to turn for help. CDSA staff helped her get into a homeless shelter and connected her with our nonprofit partners (e.g., ReWA) for additional help. CDSA staff also helped Martha and her mother apply for assistance including TANF and child care subsidies.

Martha didn't speak English – she knew a few words from watching television but couldn't communicate with others or understand what was being said to her. Despite being outgoing and

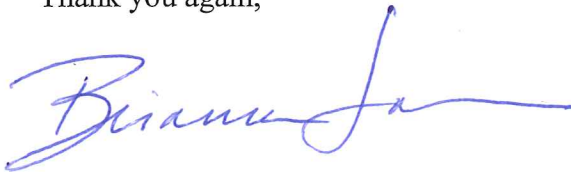
friendly, she also hadn't spent much time with other children so her social/behavioral skills needed development. Martha thrived in her time at CDSA – her English improved dramatically thanks to teachers working directly with her to broaden her vocabulary and pre-literacy skills. She now can communicate with other children which has helped her develop her social/emotional skills.

CDSA teachers helped Martha's mother with her kindergarten application and connected her with ESL support through Seattle Public Schools. Martha will enter kindergarten this fall as an ESL student and is on-track for a successful transition into kindergarten.

Once again, thank you for your generous support. CDSA does not achieve success alone. It is only through the support of our community and through the generosity of thoughtful benefactors such as you that we are able to continue to provide early education and school age enrichment programs to the kids who need them most.

We look forward to continuing to partner with the Tulalip Tribes in this important work.

Thank you again,



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