



Funds Distribution Report

Recipient Organization:
Community for Youth

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Organization's General Goals:
Community for Youth inspires and supports students to be their best selves through mentoring, learning experiences, and a powerful community. Through activities and conversations that are youth-centric and youth-led, students explore issues that impact them. Caring adults act as trusted advocates and opportunity brokers so youth can set and achieve their goals, explore career options and improve their community through service learning.

Date of Award:	Level:
2019 Q1	\$500 to \$2,500

For more information, please read the attached report from Community for Youth.

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TulalipCares.org

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CfY's Grant Report to The Tulalip Tribes Charitable Contributions Fund Q1 2019 14.2

It is with gratitude that I submit this report and share the impact that the Tulalip Tribe Charitable Contributions \$█████ grant has helped us achieve in the past year. Community for Youth's (CfY) purpose is to unleash the power and potential of disadvantaged students through the creation of a connected community of youth and mentors. CfY's program involves a year of comprehensive and in-depth mentoring, learning, and support services for approximately 80 high school students. In the 2019-2020 school year we are serving 80 students from low-performing and high-poverty South Seattle Public High Schools. Characteristics of last year's cohort of 75 students include:

- 91% were students of color (48% Black, 17% Asian, 10% Hispanic, 9% Multiracial, 6% Native American)
- 78% were eligible for free/reduced lunch (\$47,638/year or under for family of 4)
- 60% spoke a language other than English at home
- 56% were identified by Seattle Schools as having very severe attendance risk

Each CfY student had a minimum of 2.5 hours of contact/week and there are 3 main types of activities:

- 1:1 Meetings with mentors – caring adults provide support and encouragement
- "Family Group" is a small group activity involving 5-7 pairs of mentees/mentors.
- Learning Communities – 30-40 pairs meet monthly for workshops

CfY is dedicated to diligently collecting qualitative and quantitative data in order to maximize effectiveness of our program as well as the satisfaction of youth and mentors. In 2018-2019,

- 1) 100% of students described the mentoring relationship as successful
- 2) 91% of students felt like CfY helped them make progress toward their goals
- 3) 94% of seniors graduated from high school (vs 66% of Seattle's low-income youth)
- 4) 88% of seniors enrolled in post-secondary education

While data is important, it's also helpful to hear about impact directly from students and families:

"Because of CfY, I feel like I can approach new people more easily and it even helped me get a job. I feel more comfortable about talking to new people." Mireya, CfY Student

"CfY has prepared me to be open-minded to new ideas and be willing to try new things." Hana, CfY Senior

"Being part of this organization has meant the world to my daughter. All her mentors have made a difference in her life. She feels so comfortable talking to her mentors, and always keeps them as friends after they leave the program. What a blessing for me to have this support with my child who means the world to me. Thank you!" Janet, CfY Parent

Successes and Challenges in the Past Year

The biggest change has been the adjustment to the reality of COVID-19. Like all organizations, CfY has had to significantly adjust our program in response to the pandemic. Rather than the weekly in-person activities and events, we are providing all activities virtually. Outside of logistics, the primary pivot has been around content of interactions and check-ins.

In normal times, the focus of program activity is around social/emotional, academic, and career topics. However, these are anything but normal times. We know that COVID-19 is exacerbating existing inequities. CfY has used every communication opportunity to check in around the safety, well-being and needs of our students and families. Mentors and staff share resources and help families access rental assistance, school lunches, tech devices for schooling, and help for unemployment. Our team sends a resource list (updated weekly) to all of our students, families and mentors to help them make critical basic needs connections.

CfY feels honored to support the under-served students and families in our program and believe our connections and modified services are more important than ever during this uncertain and stressful global pandemic. We will continue to pivot and adjust our support based on the changing needs of our community during this time.

Additionally, we were thrilled to launch the “LeaderCorps” program in the past year. LeaderCorps is composed of 9 CfY students who meet monthly to plan and advise CfY programming and elevate student voice in the design and implementation of activities. Members testified on behalf of a youth mentoring bill in the State Legislature, recruited peers to enter the program, interviewed prospective mentors, and co-emceed our annual gala. As a result of LeaderCorps, CfY’s programming is richer and more relevant and students connect more with the content having been intricately involved in its creation.

Last year we experimented with a job shadowing component to our program with great success. Feedback was so strong that this year we are systemically building in job shadowing opportunities, so all youth have a chance to experience this powerful hands-on learning.

Exciting Changes in the Upcoming Year

CfY is constantly evaluating our services in order to best serve our students. In response to requests, we are adding in YouScience – an assessment tool combining aptitudes, interests and job options to make tailored career and educational recommendations. We are also adding in career panels so students have an opportunity to hear a variety of mentors reflect on how they chose their jobs, the highs and lows of their career paths, and factors they wish they’d considered when entering the workforce.



*Mentees and mentors
At YMCA Camp Colman*