



## Tulalip Charitable Contributions Funds Distribution Report

**NAME OF AGENCY:** Everett Community College Foundation

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**GENERAL GOALS:** Everett Community College educates more than 19,000 students every year at several locations in Snohomish County, with most students and faculty at the main campus in north Everett.

**SPECIFIC USE FOR THIS AWARD:**

Everett Community College faculty, staff and leadership are grateful to the Tulalip Tribes for their contribution to support the 3rd Annual Educating the Whole Child Conference.

For more information please see the attached report from Everett Community College Foundation.



## **A Report on Educating the Whole Child 2016: Traditional Wisdom, Contemporary Advocacy** Supported in part by Tulalip Tribes Charitable Contributions Fund Q4 2015 14.2

### Conference Overview

From K-12 schools and districts around the region, from community colleges and from community groups nearly 200 teachers, administrators, principals, directors, deans, counselors, student support specialists and other education professionals converged on the Everett Community College campus Aug. 22, 2016, to participate in one of the state's premier conferences supporting effective, culturally responsive instruction for Washington's indigenous and underrepresented student populations.

The speakers and workshop leaders at Educating the Whole Child 2016 included a combination of tribal members from Tulalip, Yakama, and Elwah Klallam nations and seasoned classroom educators. These distinguished professionals and community leaders conducted 17 interactive learning sessions during the day-long conference, which was a keynoted by Michael Tuncap, Program Manager for Outreach at Highline Community College in Des Moines, Wash.

### Workshop Sessions

Participants chose from a variety of presentations which focused on culturally relevant educational techniques, learning styles and behavioral insights to help educators and allied professionals understand the needs of historically underserved students and improve student success throughout their educational journey. Here are some highlights:

- **Compassionate Strategies and Using Data to Support Social-Emotional Well-Being.** Educators learned about Quil Ceda Tulalip Elementary School's vision for supporting the social-emotional well-being of its students. Presented by Kyla M. Curtright, Ed.S., M.Ed., NCSP, a board-certified school psychologist, and Christy Lynn Anana, M.Ed., NBCT, RYT, an author and board-certified school counselor at Quil Ceda Tulalip Elementary.
- **Developing Multi-tiered Systems of Support for Academics and Behavior.** How Quil Ceda Tulalip developed a system that supports academics and behavior. Presented by Kristin DeWitte, former Marysville School District teacher and principal.
- **Growth Mindset.** Educators explored their own mindsets and learned about resources to help their students to develop a growth mindset. Presented by Heather Moll, who teaches Growth Mindset as a specialist subject for K-5 students.
- **Introduction to Lushootseed and Lushootseed Classroom Phrases.** Educators learned about the history of Lushootseed, its cultural connections, and strategies for using the language in their classrooms. Presented by Natosha Gobin, a Tulalip Tribes Lushootseed Language Teacher.
- **Motivational Framework for Culturally Responsive Teaching.** How to make instruction more culturally responsive and intrinsically motivating for students. Presented by Anthony B. Craig, Ed.D., Director of Cultural Competency & School Improvement for the Marysville School District.
- **Teaching with Poverty in Mind.** Educators were introduced to effective strategies to engage students affected by poverty. Presented by Issa Elhayek, principal at Dunlap Elementary in Seattle, a highly diverse school with 90% of its students living in poverty.

- **Tribal History and the Impact of Boarding Schools.** Learning about the history of local communities helps ensure that instruction serves to correct past transgressions and contribute to the healing process for contemporary students and families. Presented by Patti Gobin, a Tulalip Tribes member, an advocate for preserving traditional Coast Salish culture and the Cultural Specialist for Quil Ceda Tulalip Elementary.
- **Teaching Native Language and History in a Public School.** An innovative approach to teaching Native language and history to both Native and non-Native students. Presented by Jamie Valadez, an Elwha Klallam Tribal member, author and Klallam Language teacher.
- **The Power of Storytelling in Teaching.** Educators learned that indigenous language should not be detached from history, nor from the historical impact of colonialism on American indigenous languages. Presented by Elaine Grinnell, Elwah Klallam Elder and Storyteller.
- **Identifying & Interrupting Microaggressions.** Techniques educators can use to prevent verbal interactions and programmatic exchanges that can be threatening, discriminatory or discouraging to students. Presented by Omar Marquez, EvCC Faculty Advisor for TRiO Student Support Services.
- **Awaken to Mindfulness.** How teachers can use mindfulness to decrease their personal stress levels and react more calmly to student concerns. Presented by Andrea D'Asaro, a teacher at Middle College High School in Seattle.

#### Testimonials from Attendees

"I think it was one of the best one-day conferences I have been to in a long time. The keynote speaker was spectacular." — *Education professional*

"I really value the connections I made with Native people willing to speak candidly about the school system and with other professionals who are striving for similar goals." — *Conference attendee*

"These workshops were just as useful to me as for teachers. As mental health practitioners, we have an obligation to create safe, affirming spaces for young people to genuinely live into their identities in an empowered way." — *School music therapist*

"The Early Chronic Trauma workshop was a wonderful, insightful learning experience. Two years in a row I've attended, and I have grown each time gaining more knowledge from this presentation. I will be attending next year, too." — *Volunteer who works with foster youth, teen mothers and people with Traumatic Brain Injury*

#### Conclusion

Everett Community College faculty, staff and leadership are grateful to the Tulalip Tribes for their contribution of ██████ to support the 3<sup>rd</sup> Annual Educating the Whole Child Conference. Based on feedback from attendees, there is a high level of confidence that the goals of sharing educational tools and techniques to positively impact K-12 teacher performance, increase retention and improve student success for Indigenous and underrepresented students was achieved. The increased attendance in 2016 by front-line elementary and secondary school teachers ensures that literally thousands of students will benefit from the instructional innovations and cultural insights presented at the conference, an outcome that would not have been possible with the generous support of the Tulalip Tribes. Thank you!

Please visit <https://www.everettcc.edu/administration/diversity-equity-office/diversity-and-equity-center/educating-whole-child/> for additional details on the conference.