



Funds Distribution Report

Recipient Organization:
Experience Learning Community (MoPOP)

Address:
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Seattle, WA 98109

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<http://www.mopop.org>

Organization's General Goals:

The Museum of Pop Culture's (MoPOP) mission is to make creative expression a life-changing force by offering experiences that inspire and connect our communities.

Date of Award:	Level:
2018 Q3	\$7,501 to \$10,000

For more information, please read the attached report from Experience Learning Community (MoPOP).

8802 27th Ave NE
Tulalip, WA 98271

TulalipCares.org

Disclaimer: This report may be a summary of content provided by the recipient, not always complete quoted material.

The MoPOPmobile logo is a large, white, stylized graphic on the left side of the page. It consists of a vertical line with a semi-circle at the top, a large circle in the middle, another semi-circle below it, and a horizontal line at the bottom that ends in a sharp, angled point. The background is a vibrant red with a dark blue, wavy, textured pattern that resembles a large, abstract sculpture or a close-up of a metallic surface.

MoPOPmobile

School Year 2018/19

Tulalip Tribes Charitable Contributions
Final Grant Report
August 9, 2019

Q3 2018 14.2
www.mopop.org

MoPOP Request Summary



Over a 3 year start- up period, MoPOP proposed to create the MoPOPmobile, a vehicle equipped to transport the MoPOP experience to schools in King county, where MoPOP is located, as well as the surrounding counties of Snohomish, Thurston, Kittitas, and Chelan. The aim of MoPOPmobile is to provide meaningful classroom experiences through skilled facilitation and arts-based activities grounded equally in the museum's content an the school's curriculum.

The project has been designed to take place over three years encompassed in three phases: Planning (October 2018 – July 2019), Pilot (June 2019-February 2020), and Implementation (February 2020-July 2021).

The support of the Tulalip Tribes Charitable Contributions grant allowed MoPOP to continue forward with the project timeline, specifically creating measurable impacts in the Planning and Pilot phases during the 2018/19 school year.

Project Success and Metrics

The 2018/19 school year was successful for MoPOPmobile. The following are key milestones met during this planning and beginning pilot phases of the project.

- A Teacher Advisory Board consisting of 10 members in the education community was formed and met quarterly. This group of educators provided vital feedback on the program's curriculum option and how the outreach program will impact their classrooms. Some of these teachers also offered their classrooms to test the pilot program.
- MoPOP finalized the program design and first curriculum option, *Fantastic Creatures*. This pilot was taken to 10 schools and impacted 1,097 students during the 2018/19 school year.
- Detailed planning is underway for the 2019/20 school year to continue the pilot and implementation phases of the program.
- A second curriculum option began it's design phase.
- MoPOP designed and tested a performance option to the program, enabling the museum content to be shared with larger groups of students to impact many classrooms at the same time.



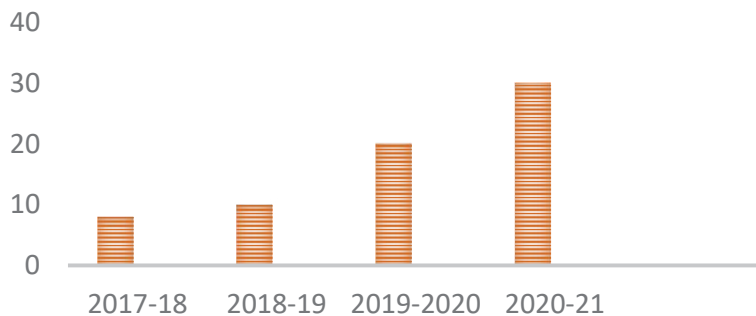
THE IMPACT OF YOUR SUPPORT

We are grateful for the support of the Tulalip Tribes Charitable Fund. Your support during school year 2018/19 helped to ensure:

- Free programming for Title 1 and in-need schools
- MoPOP's ability to maintain modest program fees for those schools able to pay
- Serving 10 schools and 1,097 students, with planned continued increase for future years.

Long term, we plan to impact 3,000 students annually across five counties starting in 2020-21.

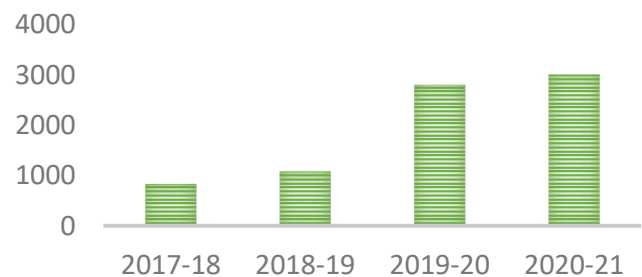
INCREASE IN SCHOOLS VISITED



"The workshop was well planned out and the visual aids were fantastic with real learning materials. I felt that the use of these physical items added a level of authenticity. According to my students, they liked the group work component of the lesson, defining and assigning their roles in the group (recorder, artist, manager.)."

--- Teacher, Truman High School, 2018

INCREASE IN STUDENTS SERVED



"The performance made me feel like I was ACTUALLY going to all of the fantasy places."

--- Student, Renton Prep



For any questions, please contact:

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