



**CHARITABLE
CONTRIBUTIONS**

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TulalipCares.org

Funds Distribution Report

Recipient Organization:

Geeking Out Kids of Color

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Organization's General Goals:

Empowering kids of color to explore tech and unlock their creativity.

Date of Award:

2024 Q2

Level:

\$500 to \$2,500

For more information, please read the attached report from
Geeking Out Kids of Color.

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Geeking Out Kids of Color

2024-2025 Grant Report to the Tulalip Tribes Charitable Foundation

On behalf of our team at Geeking Out Kids of Color, we would like to thank the Tulalip Tribes Charitable Fund for its support over the past year. This support has enabled us to empower BIPOC youth through multicultural technology education, reaching 392 young people this past year. The following provides an overview of our program outcomes and impact, along with organizational updates from the past year.

2024-2025 Program Highlights

GOKiC Tech Enrichment Program: GOKiC's afterschool and summer programs, in partnership with Highline schools, Afterschool All Stars, and Federal Way schools, as well as low-income housing sites served by Southwest Youth and Family Services' New Futures program, served a total of 319 students. Of the youth served, approximately 40% identified as Latinx, 30% as Black/African American, 10% as Asian, 10% as Middle Eastern/North African, and 10% as Unknown. The following provides a summary of our Tech Enrichment program evaluation.

Increased Engagement and Confidence in STEM:

- 96% of students strongly agreed they enjoyed learning about STEM subjects.
- 93% of students strongly agreed that they were interested in building and fixing things and using technology to solve problems.
- Students reported gaining skills and confidence in areas like coding and technology, with responses such as:
 - "It has shown me different coding skills that I use in my coding classes."
 - "It helps me with my computer, how to use it, and a lot of other stuff."
 - "It has helped me understand coding better than before."

Enhanced Cultural Awareness and Community Building:

- 92% of students strongly agreed they learned about their culture and ethnic identity.
- 97% of students strongly agreed they made new friends in GOKiC, highlighting the program's success in fostering social connections.
- Students expressed appreciation for learning about their identities and connecting with peers, saying:
 - "It was very empowering and educational."
 - "It made me learn more about STEAM."
 - "It helps me understand how to do tech and a lot of other stuff."

Collective Youth Program: This past year, we celebrated the incredible young people graduating from our Collective Youth program. Of the six graduating seniors from Chief Sealth International High School and four from our University of Washington cohort, 90% have been with Collective Youth since it started at the school during their freshman year. This is a testament to their strong connection to the program, our staff's ability to build relationships, and the creation of a space that fosters belonging and collective power. To honor this milestone, we gifted each graduate a GOKiC stole as a symbol of celebration and pride in their journey.

Designing Innovative STEM curriculum: We continue to design curricula responsive to current tech trends and social justice issues that resonate with the youth we serve. Each quarter, our educators develop unique and engaging curricula. The following provides examples of curricula from the past year.

- **Building and Coding in Accessibility:** This course empowered students to design and code solutions addressing accessibility challenges using Makey Makeys, an invention kit, and Scratch, the coding language. Through hands-on learning, students created functional inventions such as a braille calculator and a communication device.
- **AI and Ethics:** With generative AI technologies like ChatGPT and Midjourney reshaping the tech landscape, this course introduced students to the fundamentals of these tools while critically examining their ethical implications. Students learned how to navigate generative AI programs to produce text, images, and videos while engaging in discussions about their potential benefits and harms. By exploring AI's societal impact, students understood how these tools can perpetuate inequities or drive positive change.
- **EcoCoding with Scratch:** This program introduces elementary students to the basics of Scratch coding while exploring environmental justice, empowering them to create digital projects that reflect their understanding of local environmental issues in the Seattle area and globally. Through storytelling, animation, and game creation, students apply the skills they learn to express their ideas about helping the environment and promoting sustainability.

GOKiC Organizational Updates

Successfully completed our first financial audit as a 501c3 nonprofit organization.

GOKiC completed our first independent financial audit, a significant milestone for us. Despite the high cost, we considered it essential to acknowledge the diligent efforts of our operations and administration teams. The auditors reported no significant findings, affirming that our processes are sound and well-managed. After seven years in startup mode, this validation is a crucial indicator of our organization's maturity and reliability.

Recruit, hire, and effectively onboard a full and qualified staff team to build organizational stability and reduce high turnover.

GOKiC experienced significant turnover this past year, which we expect to a certain extent as part of our organizational values to hire young adults early in their career to support their professional growth. One important transition involved shifting our former Education Manager into a newly created Tech Curriculum Specialist role, while rehiring the Education Manager position with someone based in the Seattle area. We recognized the need for both a dedicated curriculum team to drive innovation in our programming and a strong, locally based Education Manager to provide hands-on leadership and support for staff and students.

Our work in action

We invite you to view photos and videos on our [Facebook](#) and [Instagram](#) pages to learn more about what makes our unique approach stand out, as shared by the voices of our staff and the youth we engage in our programs.

Again, thank you to the Tulalip Tribes Charitable Fund for supporting our afterschool program. We look forward to the opportunity for continued partnership.

