# **Funds Distribution Report**



**Holocaust Center for Humanity** 

Address:

2045 2nd Ave Seattle, WA 98121

**Contact:** 

(206) 582-3000

https://holocaustcenterseattle.org

**Organization's General Goals:** 

The Holocaust Center for Humanity teaches lessons of the Holocaust, inspiring students of all ages to confront bigotry and indifference, promote human dignity, and take action.

Date of Award: Level:

2025 Q1 \$500 to \$2,500

For more information, please read the attached report from Holocaust Center for Humanity.



8802 27th Ave NE Tulalip, WA 98271

TulalipCares.org

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### FINAL REPORT - Q1 2025 14.2

The Holocaust Center for Humanity expresses its deepest gratitude to the Tulalip Tribes Charitable Contributions Fund for its gift of supporting our Speakers Bureau and Inheritors of Memory Program.

https://www.holocaustcenterseattle.org/

### Speakers Bureau and Inheritors of Memory Program

The Speakers Bureau and Inheritors of Memory are a vital extension of the Holocaust Center for Humanity's mission to educate, inspire, and empower individuals to confront prejudice and defend human dignity. By connecting audiences with Holocaust survivors and their personal testimonies, the Speakers Bureau provides powerful, firsthand insights into the consequences of hate and the resilience of the human spirit. This direct engagement not only preserves survivors' memories but also brings history to life, fostering empathy and personal responsibility among listeners. By sharing these impactful stories, the Bureau encourages participants to reflect on their own roles in standing against injustice, reinforcing the Center's goal of creating a more compassionate and informed society.

### Speakers Bureau Stat from 2025

We had a goal to conduct 164 events reaching 9,000 individuals during the grant period.

Due to the growing need for our program in an increasingly divisive world, we ended up hosting 196 events, serving a total of 15,831 students.

## **Photos**



Gig Harbor - Pete Metzelaar



Arik Cohen speaking



Carla Peperzak Middle School



Jessica Fenton presentation

Thank you so much for taking the time to talk to our class about your mother's experiences.

The impact your mother's stories had on your childhood especially stuck with Me, and my eyes were opened to the intergenerational trained. Thank you for being runerable and genuine-victoria a

Thank you so much for sharing both you and your mother's stories. I was extremely impacted, especially by hearing your mother's interviews along with personal experiances from your childhood.

Thank you again,
Liza

Ms. Lippman,
Thank you so much for coming you
to speak with our class and
Sharing your Mother's story.
Your storytelling and integration
of your own experience of
growing up with your Mother's
stories was extremely powerful.

mank you the approan to a offering all your time and discussing your mother's story. From your story telling, I had the privilege to hear your moiner's experience of the Holograft and its lasting implications across generations when I think of courage, I'll think of Basia Lemberger.

- Katie A.

#### Ms. Lippman,

Thank you so much for sharing, and memorializing, your mother's memories/stories. your storytelling is so profound—it-really left an impact on me the way you shared stories from your own childhood, and your mother's, rou've highlighted the importance in keeping these stories alive, and I'm so grateful for being vulnerable and sharing these memories with us. Your stories will stick with me, they really did leave an impact.

Thank you, Betsmona

Ms. Lippman,
Thank you so much for taking speak
the time to speak to our tragic
class. I really appreciate
your courage and vulnerability,
and your storytelling was
very powerful. I was inspired the Ho
by your journey of joining
the speaker bureau, and all
the research, travel, and
ul. reflection you olid in preparation
You and your mother will forever

Thank you so much for taking the time to come and share your mother's story with us. Your compelling way of speaking and shoring such tragic experiences, as well as bringing up your own struggles as a second-generation surviviour, truly impacted me to reflect deeply on the effect and fassed down trauma of the Holocaust.

Thank you again, Sarah L.

### **Evaluation of Program**

Survey Question	Average 1-5
Teacher - Our goal for this program is: A speaker's story of survival is a valuable, unique addition to my students' learning about the Holocaust and/or other genocides. Please rate your experience with this program:	4.95
Student - Our goal for this program is: Learning about a speaker's survival story helped me understand more about the Holocaust (and/or other genocides). On a scale of 1 (Strongly Disagree) to 5 (Strongly Agree), how much do you agree with this goal?	4.5

### EDUCATOR SPEAKERS BUREAU QUOTES

"Students need to see the horrific things of history in order to not repeat them again. Especially, in today's current time with anti-semitism coming back, it's more relevant than ever for students to see that this treatment of anyone is not okay." "I think their understanding is even greater when they are able to hear from a primary source. It also adds humanity to the story when listening to someone share their first-hand accounts."

"I think it is essential for students to see a diverse amount of perspectives and experiences. Humanizing the experience and putting faces to the people effected, is so so important."

#### STUDENT SPEAKERS BUREAU QUOTES

"After hearing this story, when I see an injustice taking place, I will always stand up for what is right. Even if it isn't the common consensus. I will never ignore my morals in favor of conformity. One person can make a big difference it they ty to the bet of their ability and don't stop following their inner compass." Skyline High School's 10th grader

"I will most remember about the speaker's story about Raoul Wallenberg, and how people in power need to stand up in cases of atrocities to save normal people. I think this is really impactful for me, as it shows that individuals need to act to save people in times like this, and because it shows that everyone can help change history." Skyline High School's 10th grader

"This will influence my actions in a way that makes it so that things that happened during the Holocaust are more terrible than we think. For example, when someone mentions something about the Holocaust, it tells me that they or their family member or anyone else has been through terrible things."

"It means a lot that we get to learn about this. Because the next generation will not be able to hear it from someone who survived it themselves, I thought it was cool how you took so much time describing what you remember. It's cool how you remembered something even when you were so little. It was very interesting to learn about your take on what happened and where you hid, what you ate, and what you did. I thought it was cool that you got to go back to where you hid when you were a kid. It was also very sad about how you went to the camps and saw your relatives' names on the death sheet. I couldn't imagine what it would be like to just have your parents or family members taken and not know where they went.

"This program will influence me to always be open-minded to other people, religions, views, and to treat others with kindness. It will also influence me to research more about the history of the Holocaust and other genocides. I think it's important to be educated about these tragedies that occurred in history so we can avoid making the same mistakes in the future."

"Ine's mother's story contributed to my thinking about the Holocaust because it brought a much more personal aspect to it that just hearing the numbers of how many people were impacted. It really humanizes things and shows how bad it was for the individuals."

In gratitude to the Tulalip Tribes Charitable Trust for helping to support our mission, events, and community impact,

Holocaust Center for Humanity