# **Funds Distribution Report**



8802 27th Ave NE Tulalip, WA 98271

TulalipCares.org

## **Recipient Organization:**

# **Junior Achievement of Washington**

#### Address:

1700 Westlake Ave N., Suite 100 Seattle, WA 98109

#### **Contact:**

(206) 296-2600 http://www.jawashington.org

## **Organization's General Goals:**

Junior Achievement of Washington's volunteer-delivered, kindergarten–12th grade programs foster work-readiness, entrepreneurship and financial literacy skills, and use experiential learning to inspire students in our community to dream big and reach their potential.

**Date of Award: Level:** 2016 Q1 \$10,000+

For more information, please read the attached report from Junior Achievement of Washington.



#### Tulalip Tribes Charitable Funds Progress Report

Junior Achievement of Washington

Junior Achievement of Washington 1700 Westlake Ave N, Suite 400 Seattle, WA 98109 Phone 206 296 2600 Fax 206 296 2617

Marilyn Sheldon Director Tulalip Tribes

RE: Q1 2016 14.3/ Junior Achievement of Washington

**Progress Report** 

Dear Ms. Sheldon:

It is with great pleasure that I submit Junior Achievement (JA) of Washington's report on the Tulalip Tribes grant of

#### **IMPACT**

The Tulalip Tribes' grant ensures JA's ability to impact the lives of 822 youth during the fall/winter and spring sessions of 2016/17. The value of the Tulalip Tribes' support is important in that it allows JA to deliver its dynamic programs to local youth living and attending school in underserved communities. Improving opportunities available to disadvantaged youth and investing in their success through proven programs, like JA's, greatly benefits individual communities and local economies.

Following are the schools and Boys and Girls Clubs whose students were able to participate in JA programs thanks to the Tulalip Tribe's investment:

Boys & Girls Club, Tulalip 225 students
Marshall Elementary 222 students
Quil Ceda Tulalip Elementary School 375 students

For JA, the opportunity to positively impact the trajectory of a young person's life is highly rewarding. It continually reinforces the importance of reaching more youth -- particularly those living in communities with minimal resources and ample challenges. JA's proven programs and volunteer role models provide students with the positive realizations and reinforcement of career aspirations - broadening the canvas of possibilities. The JA experience helps foster the self-belief and sense of purpose necessary for young people to overcome challenging circumstances. Select key findings underscore JA's success in preparing students to develop effective financial management habits, increased self-efficacy, self-determination and problem solving – all linked to enhanced academic achievement and lower dropout rates.

## JA – Building Lives/Empowering Lives

JA of Washington, as with other regional JA offices, relies on JA USA for more extensive and comprehensive evaluative studies (formative, summative and longitudinal) of all its programs. Students who participate in JA come to understand the importance of academic achievement and developing long-term education goals linked to their career goals. At every grade level students show improvements in their attitude toward



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school. Furthermore, students who participate in JA in high school reveal differences in their optimism about achieving future success. They understand how to control their finances, are better prepared for the workforce and feel they are personally in control of their destiny, which contributes towards overall optimism and hope.

A 2016-17 JA Alumni study found that:

Nearly 1 in 3 former JA students credit Junior Achievement for providing them with an idea of who to do for a career as an adult.

JA alumni have higher high school graduation rates and higher education completion rates than those of the general public.

JA programs promote 21<sup>st</sup> Century Skills, notably critical thinking, collaboration, creativity and communication, while helping students appreciate the importance of acquiring technical skills in math, science, coding and composition.

Research indicates that more than half (55%) of JA alumni say that their Junior Achievement experience gave than an idea of how business works, and nearly one in three (30%) said it gave them an idea of what to do for a career.

JA's programs align the various national standards, including those by the Jump\$tart Coalition for Personal Finance Literacy, the National Business Education Association, the National Center on Education and the Economy, 21st Century Student Outcomes from the Partnership of 21st Century Skills, the national Council for the Social Studies Curriculum Standards – C3 Framework, and Common Core State Standards.

The JA experience has been shown to influence positive behavioral outcomes sing scientifically valid evaluation. JA programs increase knowledge and influence attitudes in a way that results in students' increased self-efficacy.

# Tulalip Tribe's Investment

The Tulalip Tribes' investment in JA youth sustains its work with community partners to instill successful practices that eradicate challenges to youth success in local communities. Through Tulalip's support, JA continues to engage young people in their education, increase resilience to risk factors, and build pathways to sustainable futures for local atrisk youth. We applaud the Tulalip Tribes' efforts to ensure the ability to continue to work as partners in bringing proactive change to local communities.

Thank you for your important support and investment.

Heather Vaughn

cc: David G. Moore

President