



# Funds Distribution Report

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**Recipient Organization:**  
**Museum of History and Industry (MOHAI)**

**Address:**  
860 Terry Ave N  
Seattle, WA 98109

**Contact:**  
(206) 324-1126  
<https://www.mohai.org>

**Organization's General Goals:**

By collecting and preserving artifacts and stories of the Puget Sound region's diverse history, MOHAI highlights our tradition of innovation and imagination. Through compelling exhibits, scholarship, education, public programs, and community engagement, MOHAI bridges the past, present, and future.

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|                       |                    |
|-----------------------|--------------------|
| <b>Date of Award:</b> | <b>Level:</b>      |
| 2021 Q1               | \$2,501 to \$5,000 |

For more information, please read the attached report from Museum of History and Industry (MOHAI) .

8802 27th Ave NE  
Tulalip, WA 98271  
**TulalipCares.org**

Disclaimer: This report may be a summary of content provided by the recipient, not always complete quoted material.



July 30, 2021

Tulalip Tribes Charitable Contributions  
Attn: [REDACTED] Director  
8802 27th Ave NE  
Tulalip, WA 98271

Dear [REDACTED]

The MOHAI Trustees and Staff want to take this opportunity thank Tulalip Tribes Charitable Contributions once again for your support of the museum's Educational Programs in the amount of [REDACTED]

A final report follows this cover-letter. Please note that no images accompany this year's report because there were no field trips during the 2020/2021 school year.

MOHAI's Educational Team is developing their workplan for the 2021/2022 school year, which will include both in-person and virtual programming. It is the museum's intention to support educators and students along their journey with the hope that all reach their full potential in the years that follow.

If your Tribe's Education Department is interested in learning more about the museum's educational offerings, or scheduling a school field trip to MOHAI, kindly email [education@mohai.org](mailto:education@mohai.org) — scholarships are available.

Please let me know if you have any questions, or require additional documentation, and thank you for your support of MOHAI and the museum's Educational Programs.

With gratitude,

[REDACTED]

Foundation Relations

← THANK YOU AND PLEASE VISIT US WHEN YOU ARE IN SEATTLE!

[REDACTED]

**Overview** The COVID-19 pandemic forced MOHAI reinvent its K12 educational programing to ensure that all young minds were able to continue exploring local historical connections and practicing critical thinking. Starting with results from a survey administered in April 2020, the MOHAI Education Team implemented a plan to digitalize, update, and expand its offerings with inclusive distance learning tools that empower educators and capture the imagination of students. MOHAI also took this opportunity to update and apply a racial equity lens to content. COVID-19 meant that there were no fieldtrips during the 2020/2021 school year, instead all the content was provided digitally as follows.

**Portable Museum Programs** bring inquiry-based learning into remote classrooms using selections of primary sources and supporting materials from MOHAI’s Portable Museum Program. Our Digital Trunks contain historical photographs, documents, and slideshows, plus lesson plans and activities that can be modified to meet individual class needs. Lesson plans target specific grade levels depending on the topic, but materials can be adapted to any age.

Survey feedback:

*Being able to check out the digital kits and download all the resources was amazing! I was able to integrate a whole unit on the Salish stories and the Salish culture into my reading and social studies instruction for my grade level. — 4<sup>th</sup> Grade Teacher*

*My students loved these lessons [Coast Salish Culture and Exploration and Trade]! Even when they were very quiet, they thought the lessons were interesting...I was glad that we were still able to interact with MOHAI. It has always been a favorite of mine and the students. — 4<sup>th</sup> Grade Teacher*

| Title  | Youth        |
|--|--------------|
| Coast Salish Culture: uploaded October 2020  | 300          |
| EALR alignments: Grade 5 — Explore the rich cultural history of the Coast Salish people of the Pacific Northwest, through art, stories, historic events, and the objects of daily life.  |              |
| Exploration and Trade: uploaded October 2020   | 250          |
| EALR alignments: Grade 4 — Explorers from around the world came to the Pacific Northwest to gather information, claim lands, and trade. Students learn who they were, how they traveled, and what they traded.                             |              |
| Settlement in Puget Sound: uploaded October 2020   | 781          |
| EALR alignments: Grade 4 — The Oregon Trail brought many people to the Pacific Northwest. Learn about the daily life of early settlers and the reasons that ultimately brought them out West.  |              |
| Years of Growth and Change: uploaded May 2021  | 0            |
| EALR alignments: Grade 7 — 1870 and 1910: Increased railroad access to the Pacific Northwest resulted in drastic changes to industry, population, and landscape as Washington entered statehood and Seattle became an industrialized city. |              |
| <b>TOTAL</b>   | <b>1,331</b> |

Notes:

1. Digital Trunks served 61 classrooms in 26 schools during the 2020/2021 school year.



**Collection Connections: Objects in Questions Videos** This video series is all about what students can learn about historic items, just by looking at them! Educators practice making observations and inferences with their students using these bite-sized history lessons that highlight different objects from the MOHAI collection.

| Title   | Views        |
|---|--------------|
| Early Northwest Explorers — (Uploaded on: 10/16/2020)   | 180          |
| Coast Salish Cedar Weaving — (Uploaded on: 10/16/2020)  | 163          |
| Early American Settlers — (Uploaded on: 11/3/2020)      | 90           |
| Years of Growth & Change — (Uploaded on: 11/3/2020)     | 54           |
| The Great Seattle Fire — (Uploaded on: 12/2/2020)       | 242          |
| Seattle Jazz — (Uploaded on: 12/2/2020)                 | 48           |
| Buildings & Construction — (Uploaded on: 1/7/2021)      | 30           |
| WA Industries — (Uploaded on: 1/21/2021)                | 40           |
| Traditional Coast Salish Home — (Uploaded on: 2/3/2021) | 61           |
| Music as Entertainment — (Uploaded on: 2/3/2021)        | 29           |
| Railroads — (Uploaded on: 3/8/2021)                     | 30           |
| Coal Mining — (Uploaded on: 3/8/2021)                   | 15           |
| 1962 Seattle World's Fair — (Uploaded on: 4/5/2021)     | 44           |
| WWII Homefront — (Uploaded on: 4/5/2021)                | 13           |
| Community Health & Safety — (Uploaded on: 5/7/2021)     | 5            |
| Coast Salish Wool Weaving — (Uploaded on: 5/7/2021)     | 18           |
| Aviation Innovations — (Uploaded on: 6/2/2021)          | 10           |
| Seattle Style — (Uploaded on: 6/2/2021)                 | 21           |
| <b>TOTAL</b>  | <b>1,093</b> |

**Notes:**

1. Since October 16, 2020, MOHAI has uploaded 18 short videos to YouTube.
2. There is no charge to view the videos.
3. As of July 13, 2021, the videos have been accessed 1,093 times. Studies have shown that, on average, 1.5 viewers are watching virtual/online programming. Therefore, MOHAI estimates that a minimum of 1,640 individuals have viewed the videos, with the actual number probably being substantially higher as the videos are educational in nature.

**Other Educational Content Available for Download at No Charge**

**Rainy Day History** is podcast by the MOHAI Youth Advisors (MYA). Dive into the muddy and complicated waters of Seattle’s past, its struggles with inclusion and exclusion, and histories of community, resilience, and belonging. This podcast is entirely researched, written, and produced by MYA, a dedicated and creative group of high school students who guide the museum in what teens want and need. MYA wants Seattle history to belong to all of us who are often marginalized in textbooks. These episodes are filled with our own arguments, thoughts, worries, and musings.

| Title   | Downloads |
|---|-----------|
| Season 1 Trailer (9/10/19)                          | 93        |
| Episode #1 - Kiksoblu / Princess Angeline (10/4/19) | 157       |
| Episode #2 - Life's Weary Way (10/17/19)            | 104       |
| Episode #3 - Heirs of the American (10/31/19)       | 77        |
| Episode #4 - A Voice like Honey at Dusk (11/14/19)  | 61        |

**Program Budget: 2020/2021 School Year (Impacted by COVID-19 — no school fieldtrips)**

|  | Budget | Actual |
|--|--------|--------|
| Salaries, including fringe (FICA and Washington State payroll tax and benefits)<br><i>Director of Education and K-12 &amp; Youth Programs Coordinator</i>            |        |        |
| Digital camera: Canon XC-15  |        |        |
| Digital camera: Equipment  |        |        |
| Overhead (20% Direct Expenses)   |        |        |
| <b>Total Program Expenses</b>  |        |        |
| 4Culture   |        |        |
| BNSF Foundation  |        |        |
| DV and Ida McEachern Charitable Trust  |        |        |
| Fales Foundation Trust   |        |        |
| First Tech Federal Credit Union  |        |        |
| Lummi Nation   |        |        |
| Microsoft  |        |        |
| Muckleshoot Indian Tribe   |        |        |
| Nisqually Indian Tribe   |        |        |
| Nordstrom  |        |        |
| Puyallup Tribe of Indians  |        |        |
| Stillaguamish Tribe of Indians   |        |        |
| Swinomish Indian Tribal Community  |        |        |
| Tulalip Tribes   |        |        |
| <b>Outside Support</b>   |        |        |
| MOHAI general operating fund - <i>earned income and non-restricted contributed revenue from general operating grants, individuals, and fundraising event revenue</i> |        |        |
| <b>Total Program Income</b>  | \$0    | \$0    |

**Notes**

1. Time not specific to Educational Programs, including MOHAI Youth Advisors (MYA), was included in the original budget but is not included in the final budget.
2. Purchase of a digital camera and related equipment was covered outside of this program budget.
3. No school fieldtrips were booked during the 2020/2021 school year due to COVID-19 and associated public health guidelines.

***Understanding our past connects us to the present and MOHAI is committed to exploring the full complexity of history.***

MOHAI offers a full slate of Public Programs year-round. All communities have stories that inspire and provide glimpses of the possibilities tomorrow holds. If you would like to discuss the development of a Public Program that highlights, and lifts up, your community kindly email [programs@mohai.org](mailto:programs@mohai.org) with a brief summary and contact information.



|   |              |
|---|--------------|
| Episode #5 - Dancing Out of the Shadows (11/26/19)          | 64           |
| Episode #6 - Teamsters and Turtles (12/12/19)               | 66           |
| Season 2 Trailer (7/9/20)                                   | 43           |
| Episode #7 - Seattle's Resilient Chinese Pioneers (7/22/20) | 79           |
| Episode #8 - The Forgotten World's Fair (7/30/20)           | 90           |
| Episode #9 - A Lamentable Spectacle (8/5/20)                | 72           |
| Episode #10 - Serenity, Surprise, and Delight (8/13/20)     | 89           |
| Episode #11 - Location, Location, Location (8/27/20)        | 93           |
| Episode #12 - I Need the Volume Higher (8/27/20)            | 128          |
| Episode #13 - A Place of Escape (9/3/20)                    | 204          |
| Episode #14 - Booms, Busts, and Billionaires (9/10/20)      | 311          |
| Bonus #1 - Extended interview with Anne Jenner (1/15/21)    | 161          |
| Bonus #2 - Extended interview with Dr Paul Kidder (1/30/21) | 211          |
| <b>TOTAL</b>  | <b>2,103</b> |

Notes:

1. Downloads for the period September 2020 ~ June 2021.

**Primary Source Analysis** Primary Sources such as objects, documents, or photographs, provide a first-hand account of an event or time. At MOHAI, we use primary source investigation and object-based inquiry, to create multi-disciplinary learning experiences that stretch students' critical and creative thinking skills. Below are a variety of fun ways educators can bring the MOHAI collection and object-based inquiry to their students.

| <b>Educational Program: PDF Documents</b>                | <b>Downloads</b> |
|--|------------------|
| Artifact Analysis Worksheet                              | 127              |
| Document Analysis Worksheet                              | 79               |
| Photograph Analysis Worksheet                            | 122              |
| Curated Galleries from MOHAI's Online Collection         | 114              |
| MOHAI Youth Advisors — Online Collection Scavenger Hunt  | 17               |
| Edible City: A Delicious Journey Teacher Packet          | 53               |
| WW1 America Teacher Packet                               | 13               |
| Seattle on the Spot Teacher Packet                       | 42               |
| MOHAI Minutes and Exploration Activity Prompts           | 119              |
| Explore Black History in Seattle Parks Activities Packet | 72               |
| Detailed Quaranzine Instructions                         | 44               |
| Earth Day Home Activities Packet                         | 52               |
| Crafts and Storytime Suggestions Packet                  | 119              |
| From Garbage to Greenspace                               | 12               |
| <b>TOTAL</b>   | <b>985</b>       |

Notes:

1. Downloads for the period September 2020 ~ May 2021.  
June numbers are unavailable due to an open position: "Social Media Specialist".