



TulalipCares.org

Tulalip Charitable Contributions Funds Distribution Report

NAME OF AGENCY: Marysville Cooperative Preschool

ADDRESS: 10110 59th Dr. NE, Marysville, WA 98270

CONTACT: (360) 657-0636; <http://www.marysvillepreschool.org>

GENERAL GOALS: Marysville Cooperative Preschool (MCP) offers Marysville and surrounding communities an independent, parent-operated preschool whose curriculum reflects the latest research in early childhood development.

SPECIFIC USE FOR THIS AWARD:

This grant was used to acquire new equipment and update the building used for this Preschool.

For more information, please see the attached report from Marysville Cooperative Preschool.

**Marysville Cooperative Preschool
Board Meeting Agenda – May 4, 2016
Meeting 6:00 pm – 8:00 pm at MCP**

Meeting Facilitator: Michelle Vonderau , Vice Chairperson

Board/Invitees:

Elise Viverito, Executive Chairperson
Michelle Vonderau, Vice Chairperson
Sara Brown, Treasurer
Tamara Yancy, 3-5 AM Coordinator
Laura Barnes, Secretary
Sandi Garrod, Toddler Coordinator

Jayme Lambert, Advertising Chair
Kandi Gilbert, Registrar
Fundraising Chair
Misty Hanke, Toddler Teacher
Rondee Fuchs, Preschool Teacher
Kirsten Foster, EdCC Educator
Parents of MCP students

Meeting Norms:

Read the minutes from the previous board meeting and complete ALL action items
Be present and prepared
No side conversations
Stay on topic – use “parking lot” for off-topic questions
Be respectful of others

1) Call meeting to order and roll call (6:00)

- a) Review action items

2) Committee reports

- a) Secretary's
 - i) Approve meeting minutes from 3/30/16.
- b) Treasurer's Report
 - i) Monthly Report
- c) Fundraising Committee (Michelle)
 - i) Spring Fundraiser
 - ii) Healthy Communities Challenge Day
- d) Advertising Committee (Jayme)
 - i) Craigslist
 - ii) Ideas on where we can advertise

3) Class Reports (6:30)

- a) Kandi – Registrar
 - i) Enrollment for 2016-2017
- b) Misty – Toddler Class
- c) Toddler– Sandi
- d) Rondee – 3-5
- e) 3-5 AM/PM - Tamara
- f) Kirsten
- g) Michelle – Cleaning Chairperson Duties

4) Urgent Business (6:45)

5 Minute Break

5) Old Business (7:20)

- a) Membership Handbook Review Committee (Laura and Michelle)
- b) Open board positions
- c) Lease Negotiations (Michelle)
- d) End-of-year clean
- e) Open House update

6) New Business

- a) Inventory
- b) Binder Preparation for 2016-2017
- c) Review budget for 2016-2017
- d) Summer Board Meetings
- e) EdCC Meeting Thursday, June 9th from 7 – 9pm (2016-2017 board members and teachers)

7) Parking Lot

8) Tabled ideas for next meeting

9) Close Meeting (8:00)

End of Meeting



Marysville Cooperative
Preschool
Toddler Class
Preschool Class
www.marysvillepreschool.org
360-657-0636

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Thank-you So Much!



We purchased a lockable bike cage with a tarp roof. The cage also secures our basketball hoop, balls, outdoor blocks and bubble wands giving us quick access to equipment. For storage of equipment and materials that are not used frequently, we purchased a larger storage shed and for loose parts and sand toys we have a smaller cupboard. All these storage options help our playground stay neat and organized so children can find the materials they need for their work.

To the Tulalip Tribes,
Thank-you so much for your
generous grants to our
preschool. We have spent
the last 3 years using the
money to improve our
outdoor environment. We
believe that when children
spend time outdoors and
interact with nature,
magical things happen. Your
generous gift has allowed
us to provide a beautiful
and engaging outdoor play
space that is the envy of the
Edmonds Community
College Coop program's
community. We hope you
enjoy these pictures and
the report we have put
together for you.
Sincerely,
Marysville Parent
Cooperative Preschool





The front of our school building is bordered with a raised flower bed. We had some wild flowers in it that did not do well over the summers when they did not get regular water, they also got very tall and fell over making our school look neglected. We replaced them with some drought tolerant perennial flowers and herbs. The children enjoy interacting with the plants as they come and go from their classes. Spring bulbs give us color and models for painting and drawing and the herbs smell good. As they get established, we will be able to use them more in our play.



Our bikes are well-loved and well-used. We purchased two balance bikes, one ride-behind bike, two large pedal trikes, one small pedal trike and two small push trikes. We also purchased and poured concrete to double the size of our cement patio. This gives us a larger area to ride and allows us to have a covered area where we can be outside with shelter.



We wanted a tree on our playground so we got a native Vine Maple which will grow to be sturdy enough for us to climb in but not so tall as to be dangerous. The students dug the hole and measured it to make sure it was big enough. Then they planted the tree and set up cones around it to protect it from getting damaged.



Our largest purchase was a play structure. It has racing slides, a counting panel, drums, a climbing challenge and another slide. It is well loved and used. We love to practice “mountain climbing” with a rope. It helps strengthen our upper bodies and arms so we will be ready to write!





Before the sandbox – unused table storage

After the play structure was installed, our next priority was a sandbox. The area along the fence was chosen, edging was installed and the area filled with sand. Our sand box is equipped with many loose parts such as large stones, driftwood, hollow blocks, planks, buckets, shovels, golf cart tires and vehicles. This is an amazing, cooperative play environment!



Even though we have a well-loved sand box, the children showed us we also need a mud / digging area. The sandbox and the playchip borders gave us a perfect corner but after one season of the area getting bigger every time we played there, we bordered it on the remaining two sides with a log and a playhouse.





This muddy pond is several feet from our water supply which is a hand pump with a 20 gallon reservoir. This gives the children great opportunities to figure out how to get the water from the reservoir to the puddle. Lots of experimenting with physics in this area!

