## **Funds Distribution Report**

Recipient Organization: **OneWorld Now!** 

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**Organization's General Goals:** 

OneWorld Now! offers inclusive and accessible international education programming for high school students through accredited language and leadership classes, along with study abroad opportunities.

Date of Award: 2024 Q1

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**Level:** \$500 to \$2,500

For more information, please read the attached report from OneWorld Now!.



8802 27th Ave NE Tulalip, WA 98271

TulalipCares.org

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## Report to Tulalip Tribes: Q1 2024 14.2

OneWorld Now (<u>https://oneworldnow.org/</u>) is grateful for the **sector** that Tulalip Tribes provided to the Youth Cultural, Language, and Leadership Learning program in the 2023-2024 year. Specifically, Tulalip Tribes funds supported the four-week summer program. We were thrilled to welcome Marilyn Sheldon to visit the summer program in action in July 2024.

Each year, our innovative youth development program reaches approximately 300 students (ages 14 to 18) through a combination of world language classes, leadership development workshops, and study abroad opportunities. We believe that learning a language and developing leadership skills are among the most powerful things that we can do to change the world and bring about greater peace and understanding. We specifically target this work to low-income students and students of color who have historically been excluded from international and cultural education opportunities.

Overall, we had a very successful summer program, with students bringing a high level of energy and enthusiasm to their learning. We are particularly proud of the following outcomes and accomplishments:

- A total of 50 students enrolled in the program and as has been the case in the past, attendance and retention were strong we reached 96% retention & 66% of students had perfect attendance which we always see as a good proxy for how much students are enjoying the program.
- According to our post-program survey, 93% of students enjoyed the program (70% "a lot" and 23% "a little bit") and 58% of students felt that the program helped them feel more prepared for school in the fall (16% "a lot" and 42% "a little bit"). All but one student who completed the program earned 1.0 world language credit, helping to ensure on-time high school graduation and expanded post-secondary options.
- Highlights from our Social Emotional Learning and 21st-Century Skills outcomes include:
  - 89% of students expressed an increase in their respect for cultures other than their own (54% "definitely agreed"; 35% "kind of agreed").
  - 84% of students expressed an increase in their ability to communicate in cross-cultural settings with respect and empathy (37% "definitely agreed"; 49% "kind of agreed").
  - 82% of students expressed an increase in their understanding of their identities and the pride they take in them (35% "definitely agreed"; 47% "kind of agreed").
  - 82% of students expressed an increase in their comfort with developing relationships with people from a wide range of cultures and backgrounds (47% "definitely agreed"; 35% "kind of agreed").



It was particularly exciting to see the level of collective initiative that students took to further their learning. The program concluded with a student showcase, during which students shared some of their language and cultural learning for their peers and their families. From the first week of the program, many students spent much of their free time working together to prepare their showcase presentations. Highlights this year included an elaborately choreographed traditional Korean fan dance, a *dabke* (traditional Arabic dance from the Levant region) lesson that guests were encouraged to participate in, and a video collage of students re-creating funny Chinese social media videos.

We were also excited to introduce a new effort this year, focused on career exploration and readiness. This year it consisted of two career panels (featuring young professionals working in a range of fields) and two workshops in partnership with OneAmerica's youth organizing team.

This work is in direct alignment with the goals of Tulalip Tribes to support educational, community, and culture-based activities for young adults in the Puget Sound region. We are excited to be able to share photos from the summer program below and as an attachment to our email to Tulalip Tribes.





Students learning about traditional Korean clothing





Students paint traditional Korean fans





Arabic students enjoy a meal at Mediterranean restaurant