



Funds Distribution Report

Recipient Organization:

PAWS

Physical Address:

15305 44th Ave W
Lynnwood, WA 98087

Mailing Address:

P.O. Box 1037
Lynnwood, WA 98046

Contact:

(425) 787-2500
<https://www.paws.org>

Organization's General Goals:

PAWS (Progressive Animal Welfare Society) is a champion for animals—rehabilitating injured and orphaned wildlife, sheltering and adopting homeless cats and dogs, and educating people to make a better world for animals and people.

Date of Award:

2017 Q4

Level:

\$500 to \$2,500

For more information, please read the attached report from PAWS.

8802 27th Ave NE
Tulalip, WA 98271

TulalipCares.org

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Progressive Animal Welfare Society

15305 44th Ave W t: 425.787.2500
PO Box 1037 f: 425.742.5711
Lynnwood, WA 98046 www.paws.org

Marilyn Sheldon, Director
Tulalip Tribes Charitable Contributions
8802 27th Ave NE
Tulalip, WA 98271-9694

March 13, 2019

Dear Ms. Sheldon,

On behalf of PAWS, please accept our deepest gratitude for your support of our humane education efforts, and specifically the Kids Who Care Program. The grant of \$[REDACTED] we received from the Tulalip Charitable Foundation in March 2018 allowed us to reach new audiences of fourth graders in Snohomish County. Over the course of six sessions, Kids Who Care covered topics including animal emotions, how to be safe around stray pets, the importance of spaying and neutering your animals, helping wildlife through conservation, and understanding how every animal is unique and important.

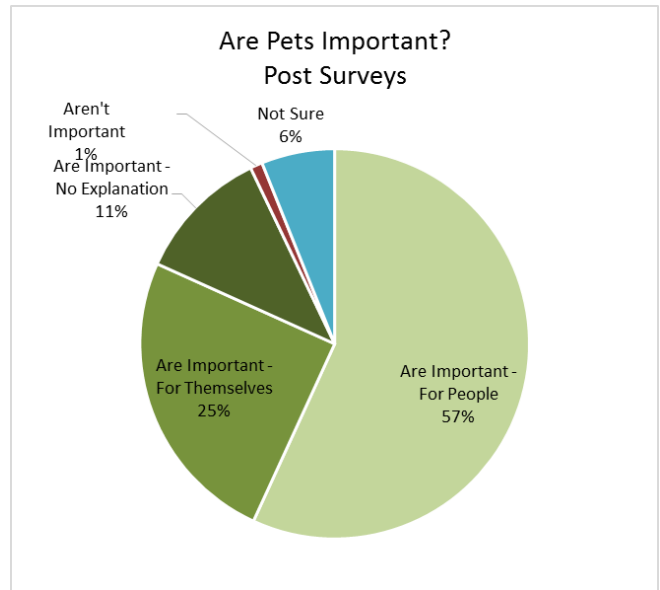
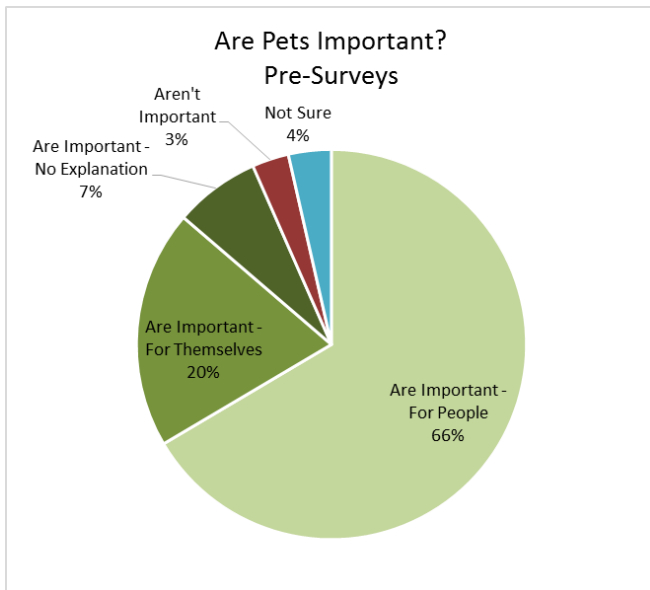
In 2018-19 school year so far, 1,417 kids have participated in our Kids Who Care program. We would not have been able to reach these students without your generous support. Grants like yours help us to keep costs low for participating teachers and allow us to offer the program free of charge for high-need schools.

With your generous grant funding in 2018, PAWS was able to teach this comprehensive education program to 240 students in nine fourth-grade classes at 3 local elementary schools. This included two high-need schools, with over 40% of their students on the federal free and reduced lunch program. The classrooms served were:

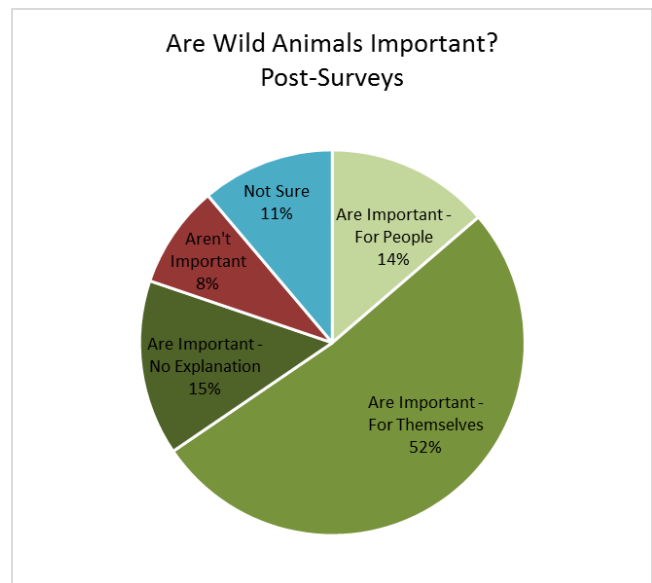
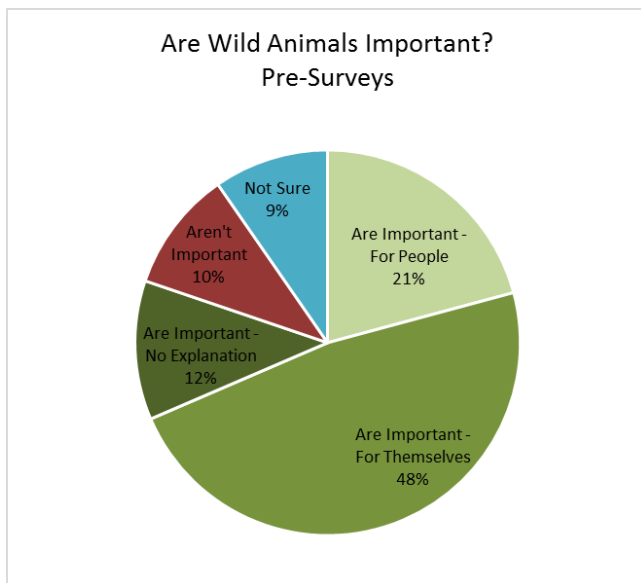
- 4 classes at Columbia Elementary in the Mukilteo School District
- 4 classes at Fairmount Elementary in the Mukilteo School District (high-need school)
- 2 classes at Emerson Elementary in the Snohomish School District (high-need school)

The impact data for students at these schools can be seen below.





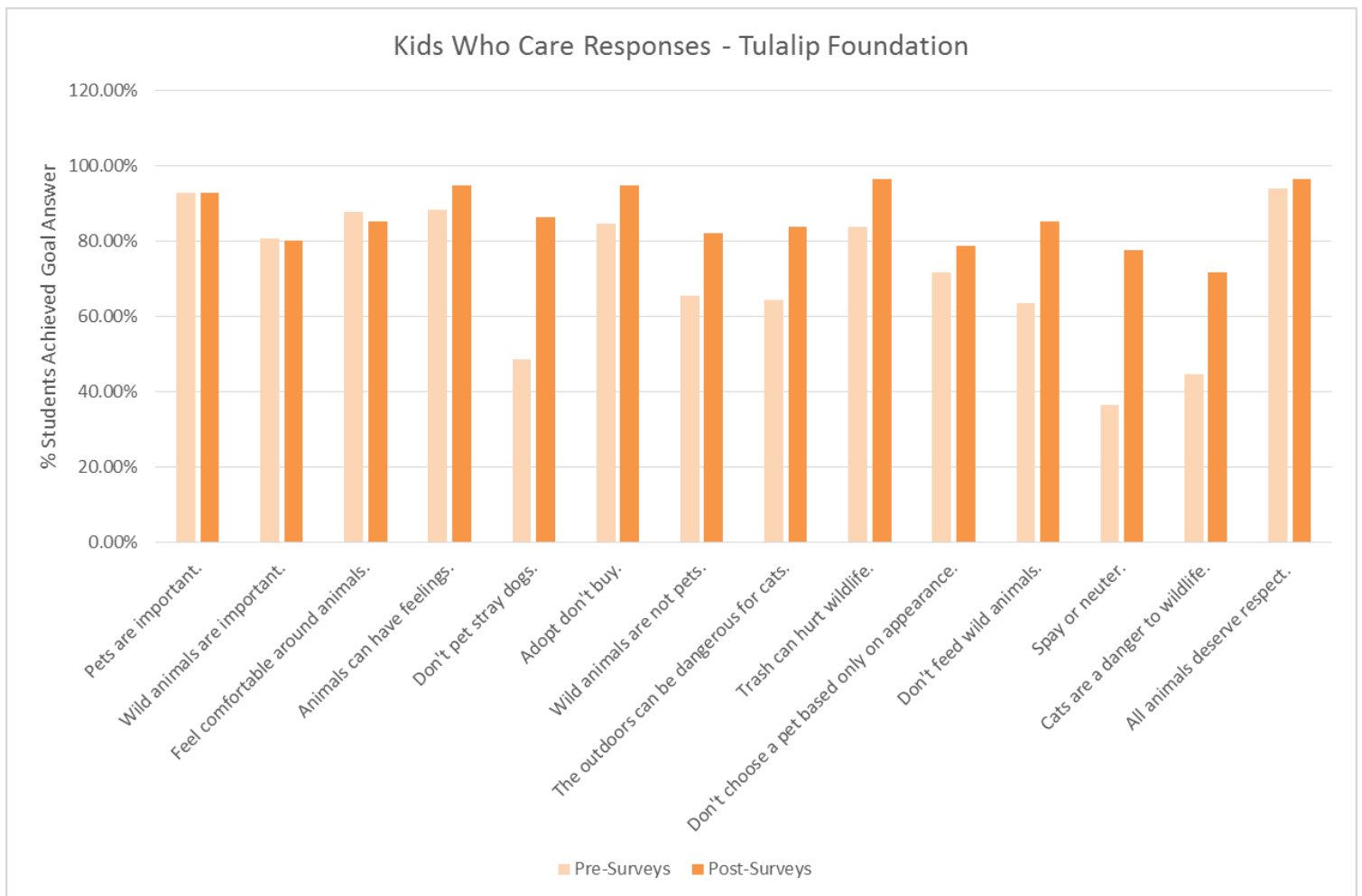
These two pie charts show that the perception of the importance of pets changed slightly between the pre and post surveys, with more students thinking that pets are important for their own reasons rather than pets just being important because they serve a purpose for people. The percentage of students who felt pets were important stayed the same, but more students recognized pets' intrinsic value after the lessons. The numbers of students that were not sure how to answer this question increased, and the number of students who felt pets weren't important decreased. This shows they are thinking more deeply about the idea that pets have value, even if they haven't decided how they feel about this yet.



The number of students who felt that wild animals were important also stayed the same in the post-surveys taken by the students. The trend of more students thinking that wild animals have their own intrinsic value apart separate from the usefulness for humans held true for wild animals as well. The number of students who felt that wild animals weren't important decreased slightly. The number of students who weren't sure increased by 2%, showing that

students are thinking more deeply about the value of wildlife after the Kids Who Care lessons. In their responses to both questions on the post survey, students said:

- “Yes, (pets are important) because there your family and they have the right to live and be treated nicely.”
- “Yes, (pets are important) because pets need food, water, oxygen, space and shelter.”
- “Yes, (wild animals are important) because without every animal this world would not be complete also because every animal does something to help the world.”
- “Yes, (wild animals are important) because wild animals have feelings too.”



Students at the schools supported by your grant showed improvements in attitudes and values in most measured categories. The most significant improvements were:

- Don't pet stray dogs – 48.73% to 86.29% agreement
- The outdoors can be dangerous for cats – 64.47% to 83.76% agreement
- Don't feed wild animals – 63.45% to 85.28% agreement
- Spay or neuter your pet – 36.55% to 77.66% agreement
- Cats are a danger to wildlife – 44.67% to 71.57% agreement

The exception to the overall improvement in scores is that slightly fewer students said they felt comfortable around animals after the program as compared to the beginning of the program. This is a common theme that we are seeing at most schools. We may reword the question in the future, but suspect that students are realizing how much they don't know about animals and this is causing them to think more about that question at the end of our six visits.

Regarding their participation in the program, teachers said:

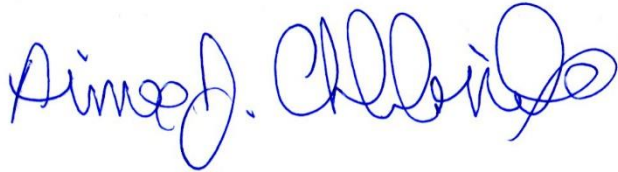
- "(My favorite part was) the hands-on activities – especially the 'how much does it cost to own a cat or dog' and getting to touch parts of animals."
- "Thank you for the scholarship!! We are a low income school, so we don't have the funds."
- "The curricula was perfect for their age, informative, and so relevant!"
- "(My favorite part was) the engaging, meaningful lessons and fun activities for kids!"



During the 2018-2019 school year, PAWS is visiting 24 schools with our 4th grade Kids Who Care program. This is our highest number to date, and it would not have been possible without your support. We have also begun a pilot of a 5th grade Kids Who Care program and are excited to see the results at the end of the spring.

Thank you for your support of the Kids Who Care program and your partnership in creating a brighter world for animals and for the future we all share.

Sincerely,

A handwritten signature in blue ink that reads "Aimee J. Chlebnik". The signature is fluid and cursive, with the first name "Aimee" and last name "Chlebnik" clearly legible.

AJ Chlebnik, Education Programs Manager

achlebnik@paws.org

425.412.4026