



**CHARITABLE  
CONTRIBUTIONS**

8802 27th Ave NE  
Tulalip, WA 98271

**TulalipCares.org**

# Funds Distribution Report

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**Recipient Organization:**

**Page Ahead Children's Literacy Program**

**Address:**

1130 NW 85th St  
Seattle, WA 98117

**Contact:**

(206) 461-0123  
<https://pageahead.org>

**Organization's General Goals:**

Guided by the fact that literacy is essential to lifelong success, Page Ahead provides new books and develops reading activities that empower at-risk children.

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**Date of Award:**

2024 Q4

**Level:**

\$2,501 to \$5,000

For more information, please read the attached report from  
Page Ahead Children's Literacy Program.

Disclaimer: This report may  
be a summary of content  
provided by the recipient,  
not always complete  
quoted material.

November 6, 2025

Marilyn Sheldon  
Tulalip Tribes Charitable Contributions  
8802 27<sup>th</sup> Ave NE  
Tulalip, Washington 98271-9694

Dear Ms. Sheldon,

Page Ahead is honored to have had your partnership over this last school year to help students furthest from educational justice become stronger readers. Thank you to the Tulalip Tribes for your support of Page Ahead. Here is a report on our activities for last year.

### Grant details

**Amount:** [REDACTED]

**Code:** Q4 2024 14.2

**Date awarded:** April 2025

**Project funded:** Book Up Summer

### Completed project summary

Book Up Summer is a three-year program delivered to kindergarten, first and second grade students at elementary schools in majority low-income communities. Students select 12 new books from a special book fair at their schools in the late spring to keep and read over and over again during the long summer break. Book Up Summer is based on proven research that shows when you give kids the chance to pick free, brand-new books for summer reading at book fairs, they are less likely to experience the “summer slide” of learning loss.

Through Book Up Summer, Page Ahead gave 23,638 Washington students 299,636 books for their home libraries in 2024-25.



Students choosing new books for summer reading at Pathfinder Elementary.

In Snohomish County, we reached the following school communities through Book Up Summer:

| School                        | District   | K          | 1 <sup>st</sup><br>Graders | 2 <sup>nd</sup><br>Graders | Total<br>Students | Total<br>Books |
|-------------------------------|------------|------------|----------------------------|----------------------------|-------------------|----------------|
| Cedar Valley Community School | Edmonds    | 84         | 66                         | 70                         | 220               | 2851           |
| College Place Elementary      | Edmonds    | 72         | 61                         | 64                         | 197               | 2553           |
| Liberty Elementary            | Marysville | 70         | 64                         | 78                         | 212               | 2748           |
| Quil Ceda/Tulalip Elementary  | Marysville | 72         | 70                         | 91                         | 233               | 3020           |
| Challenger Elementary         | Mukilteo   | 84         | 113                        | 0                          | 197               | 2553           |
| Discovery Elementary          | Mukilteo   | 111        | 114                        | 0                          | 225               | 2916           |
| Olivia Park Elementary        | Mukilteo   | 0          | 114                        | 0                          | 114               | 1477           |
| Pathfinder Elementary         | Mukilteo   | 375        | 0                          | 0                          | 375               | 4860           |
| <b>Totals</b>                 |            | <b>868</b> | <b>602</b>                 | <b>303</b>                 | <b>1,773</b>      | <b>22,978</b>  |

Funding from the Tulalip Tribes provided 100 students with 1,200 new books, creating home libraries for summer reading and beyond!

### Assessment of benefit to the community

Summer slide accounts for two-thirds of the literacy opportunity gap experienced by children from families in majority low-income communities. Much of the reason for this problem, according to researchers, is due to lack of easy access to books in the home. But Book Up Summer ensures children have literally fingertip access to books—books that they got to choose themselves and that reflect their interests and reading levels.



Students from Pathfinder Elementary, Mukilteo

Book Up Summer benefits the whole family, too. In collaboration with Page Ahead, partner schools hold a literacy night prior to the Book Up Summer book fair where families and their children come to learn about the program. This ensures that families are aware of the purpose of the twelve books. They are better informed and can better support their child's reading efforts at home.

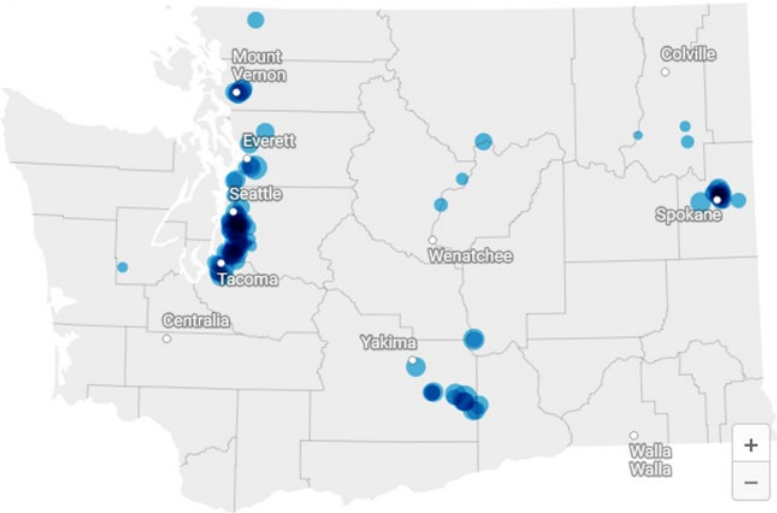


Because of funding like yours, Book Up Summer served as a crucial pipeline of high-interest reading materials for many children who otherwise had extremely limited or no access to new books. Christine Ballard, a teacher at Cedar Valley Elementary in Edmonds, captured the program’s beneficial impact well: “About half my students come from a demographic that doesn't have books in their home. But at the beginning of kindergarten if they have older siblings who participated in Book Up Summer, those students are not holding a book for the first time when they start kindergarten and they have been read to by their older siblings.”

**Page Ahead 2024 - 2025 Book Up Summer**

Click on the buttons below to see data for individual programs:

- All Programs
- Book Up Summer
- Book Oasis
- Reading Events
- Story Leaders
- Story Time
- Books for Kids



**Evaluation results**

The Department of Education–funded study on which Book Up Summer is based demonstrates that three years of program participation are necessary to show significant reading progress. According to 2024 Seattle Public Schools test data, Book Up Summer students demonstrated an average improvement in reading skill of 2.1% over the summer. Since students from majority low-income communities typically slide back in the summer, to see them actually gaining reading skill is exciting and a powerful endorsement of our work and this summer-reading model.

We also use surveys as an evaluation resource. Each school that participates in Book Up Summer is invited to complete an evaluation on how the program worked, what improvements they suggest, and what they observe from the results of the program; 96 percent of teachers responding to our survey in spring 2025 agreed that Book Up Summer helps to build a culture of reading for their students' families, 98 percent agreed that it makes a positive impact on their students' attitudes toward reading and fosters engagement with reading, and 99 percent agreed it increases their students' access to books in the home.

“Many students were beyond excited to select books and take them home! When I sent home additional books (not from Page Ahead) later they told me ‘We can add these to our libraries!’ In the past I hadn't heard any of my students refer to home libraries. This was really special.” —Anjana Picha, educator, Olivia Park Elementary, Mukilteo

We also ask our school partners to send surveys to their families. In spring 2025, 96 percent of families responded that Book Up Summer increased their family time spent reading together; 76 percent also reported that their child read more than before they participated in Book Up Summer.

## Proposed and final budgets

| BUS Expenses          | Proposed<br>2024-25 | Actual<br>2024-25  |
|-----------------------|---------------------|--------------------|
| Books Purchased       | 937,472             | 938,060            |
| Salaries              | 150,000             | 139,380            |
| Occupancy             | 18,510              | 15,431             |
| Printing/Copying      | 7,000               | 5,568              |
| Office Supplies       | 6,000               | 5,735              |
| Travel                | 3,000               | 2,159              |
| Postage/Shipping      | 3,000               | 2,813              |
| Misc.                 | 1,000               | 557                |
| <b>Total Expenses</b> | <b>\$1,125,982</b>  | <b>\$1,109,703</b> |

| Income                          | Proposed<br>2024-25 | Actual<br>2024-25  |
|---------------------------------|---------------------|--------------------|
| General operating funds         | 637,358             | 745,836            |
| Corporate Sponsorship           | 210,000             | 70,000             |
| Corporate and foundation grants | 116,000             | 126,000            |
| Program Fee (\$7/child)         | 162,624             | 167,867            |
| <b>Total Income</b>             | <b>\$1,125,982</b>  | <b>\$1,109,703</b> |