



Tulalip Charitable Contributions Funds Distribution Report

NAME OF AGENCY: Peace Community Center

DATE OF AWARD: 2016 Q4

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GENERAL GOALS: Rooted in faith and the Hilltop neighborhood, Peace Community Center believes education is an integral part of a strong community. We support and encourage youth historically underrepresented in college to cultivate their academic and leadership talents so that they can gain full access to educational opportunities and reach their full potential.

SPECIFIC USE FOR THIS AWARD:

This award went towards expenses for operations and programs.

For more information please read the attached report from Peace Community Center.





Tulalip Tribes Charitable Fund 2016-2017 Report

Name of Organization	Peace Community Center
Name of Project	Hilltop Scholars
Project Dates	July 1, 2016-June 30, 2017
Name of Contact Person	Jay Thomas, Executive Director
Report Code	Q4 2016 14.2

1. Project Description

Funding from the Tulalip Tribes Charitable Fund helped address the achievement gap in Tacoma where low-income students and students of color struggle significantly compared to their higher income and/or white peers with lower achievement in 3rd-grade reading, 8th-grade algebra, the passing of 9th grade, high school graduation, and college enrollment. (Foundation for Tacoma Students. Graduate! Tacoma. 2017 Impact Report: Cradle to Career) Funding supported Hilltop Scholars which serves 11-24-year-olds living in the Hilltop neighborhood that are students of color, students living at or near the poverty line, and/or students that are first-generation college bound. Students have access to 400+ free mentoring and learning hours including academic coaching, tutoring, enrichment activities, college and career readiness seminars, summer learning, and college support.

1. Benefit Received

Measurable Results: In 2016-2017, Peace Community Center provided 263 students (150 middle school, 78 high school, 35 post-secondary) with academic support to help improve student access to educational opportunities and reduce the achievement gap:

- 20% of middle and high school students achieved a 3.0 GPA or higher (new metric)
- 40% of students who are below academic standard are experiencing growth (new metric)
- 80% of students attended school 90% of the time (new metric)
- 59% of students were retained from the prior year
- 92% (12 students) of our high school Hilltop Scholars graduated
- 170 middle and high school students received one-on-one tailored support through academic coaching

Additional Successes:

- After a year and a half of transition, the High School, College, and Career program welcomed a new director to lead the vision and strategies for the program and help make the connections to organizational goals.
- Programs shifted the focus of enrichment activities to better align to academic outcomes
- We welcomed Jay Thomas as our new Executive Director

2. Challenges and Next Steps

Hilltop Scholars: Middle School Phase:

Our Middle School scholars struggle with forming a sense of identity as Hilltop Scholars since the program is located at Jason Lee Middle School. This sense of identity is necessary to encourage students to participate in programming long term. We were also challenged because many of our students live below the poverty line and do not have access to STEM-related resources outside of programming. This is a growing concern as these skills become more necessary in every career.

One key way we are seeking to create a more defined Hilltop Scholars cohort while at Jason Lee is through creating a more hands-on programming structure that allows students to explore learning through tangible enrichment programming that expands on their classroom learning. Technology is changing every day and we want to ensure we give our students the tools they need to keep up with the times, not just as consumers but as creators and innovators. This year, we did several fun field trips and enrichment programs that exposed students to new learning, but an additional focus on incorporating STEM into our daily programming would serve our students in the long-run, both personally and professionally.

Moving forward, students will be able to learn more about how their classroom math and science lessons can translate into real-world skills. Currently, we are working to build partnerships with local organizations like Girls Who Code and Major Taylor Bikes, where students will be able to practice coding or perhaps build a bike from scratch. We will encourage students to participate in at least one STEM enrichment opportunity in the year, and we will still be able to offer students other opportunities, including art, music, and dance. Ultimately, we want our scholars to have the opportunity to explore whatever interests spark their educational curiosity

Hilltop Scholars: High School, College, and Career

At the High School and Post-Secondary level, the biggest challenge this year was adapting to change. We welcomed a new High School, College and Career Director in addition to creating a new High School Coordinator role. This transition in leadership will help in the Center's push for a more structured program that helps students make the connection between their academic endeavors and long-term personal and career success. However, the lack of continuous relationships was tough on scholars, who already have to adjust to new Academic Coaches every school year.

Looking ahead to the 2017-2018 school year, we are making programmatic changes so that there is less disruption and transition for students. The Center hired two permanent Academic Coaches to work with students instead of utilizing AmeriCorps members for this role. This shift in staffing will allow scholars to foster long-term relationships with Academic Coaches and focus on their academic and personal success.

A second challenge for the High School phase this year was the content of the college readiness seminars. With the mid-year transition in leadership, there was no ongoing seminar curriculum. Each seminar session, while covering helpful topics such as college choice, was a standalone learning experience.

Moving forward the enrichments will be designed to build upon prior student knowledge and learning sessions. In this design, scholars will learn about the basic differences in types of college (2 year, 4 year, public or private) before spending time learning about the FASFA and how their college choice can impact their ability to financially plan for the future (ie: loans versus grants and scholarships).

In addition to program specific changes, we continue to explore additional ways to strengthen the transitions between middle and high school programming. This includes increasing opportunities for students at different phases to interact with each other and collecting survey data on why students may or may not make the transition between phases.

3. Final Thoughts

This year staff built upon previous work to more clearly define our target population; we set common recruitment strategies, including specific coordination between program phases; and the programs established a standard enrollment process. With such regular and timely review of results, the Center can increase the capacity of the staff and the organization to course correct, improve services for students and families, and deepen the impact of our work.

This year and going forward, the Center is learning through review and reflection to ensure that we are providing high-quality education opportunities and service for our students and families across the organization.

4. Financial Report

Please see the attached Statement of Financial Position, Statement of Activities for fiscal year 2016-2017

PEACE COMMUNITY CENTER
Statement of Financial Position
June 30, 2017 and June 30, 2016

	<u>6/30/2017</u>	<u>6/30/2016</u>	<u>Change</u>
CURRENT ASSETS			
Operating Cash and Cash Equivalents	\$1,286,998	\$1,108,506	\$178,492
Cash - Designated			-
Grants Receivable	-	28,871	(28,871)
Pledges Receivable	2,000	21,793	(19,793)
Campaign Pledges Receivable	345,695	360,936	(15,241)
Accounts Receivable	-	4,841	(4,841)
Prepays	11,332	7,833	3,499
Total Current Assets	<u>1,646,025</u>	<u>1,532,780</u>	<u>113,244</u>
PROPERTY AND EQUIPMENT			
Land, Property & Equipment	407,227	406,782	445
Less: Accumulated Depreciation	(104,172)	(88,447)	(15,724)
Construction in Progress	31,602	31,602	-
	<u>334,658</u>	<u>349,937</u>	<u>(15,279)</u>
TOTAL ASSETS	<u>\$1,980,683</u>	<u>\$1,882,717</u>	<u>\$97,965</u>
LIABILITIES AND NET ASSETS:			
CURRENT LIABILITIES			
Accounts Payable	\$122,786	\$12,053	\$110,734
Accrued Liabilities	19,043	74,316	(55,273)
Deferred Revenue	98,500	80,000	18,500
Current Portion of Long-Term Debt	5,700	5,700	-
Total Current Liabilities	<u>\$246,029</u>	<u>\$172,069</u>	<u>\$73,961</u>
LONG-TERM DEBT	<u>\$201,611</u>	<u>\$207,275</u>	<u>(\$5,664)</u>
TOTAL LIABILITIES	<u>\$447,640</u>	<u>\$379,343</u>	<u>\$68,297</u>
NET ASSETS			
Unrestricted	447,999		447,999
Temporarily Restricted	43,981		43,981
Designated	1,041,062		1,041,062
TOTAL NET ASSETS	<u>1,533,043</u>	<u>-</u>	<u>1,533,043</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$1,980,683</u>	<u>\$379,343</u>	<u>\$1,601,339</u>

**Peace Community Center
Statement of Activities
Month Ending June, 2017**

	June	2016-17 YTD	2016-17 YTD Budget	Variance
UNRESTRICTED REVENUES, GAINS AND OTHER SUPPORT:				
Contributions				
Individuals	\$49,906	\$321,273	\$146,750	\$174,523
Nonprofits	1,545	4,470	10,533	(6,063)
Businesses	1,300	60,934	24,000	36,934
Churches	2,456	29,877	20,000	9,877
Peace Lutheran Church		15,195	6,667	8,528
Grants				
Government	4,072	220,260	133,467	86,793
Foundations	94,583	281,583	197,150	84,433
Nonprofits	1,545	1,645		1,645
United Way		-		-
Rental Income	2,450	32,762	21,000	11,762
Return on Investments	664	7,338	1,600	5,738
In-Kind Contributions	11,900	142,800	95,200	47,600
Other		4,018	4,067	(49)
Assets Released from Restrictions		205,891	149,872	56,019
TOTAL REVENUE, GAINS, AND OTHER SUPPORT	<u>170,420</u>	<u>1,328,046</u>	<u>810,306</u>	<u>517,740</u>
UNRESTRICTED EXPENSES:				
Program Services				
Elementary	24,344	323,351	237,155	86,196
Middle School	10,743	184,399	155,829	28,570
High School	16,148	204,777	164,688	40,089
College & Career	6,146	61,395	47,721	13,674
Service Team	1,294	91,339	73,959	17,380
Other	59,126	96,673	10,600	86,073
Supporting Services				
Management and General	4,322	96,719	56,678	40,041
Fundraising	24,979	135,917	81,883	54,034
Rentals	1,799	32,600	21,933	10,667
TOTAL EXPENSES	<u>148,902</u>	<u>1,227,170</u>	<u>850,446</u>	<u>376,724</u>
CHANGE IN UNRESTRICTED NET ASSETS	21,518	100,877	(40,140)	141,017
UNRESTRICTED NET ASSETS BEGINNING OF PERIOD	<u>569,870</u>	<u>384,835</u>	<u>384,825</u>	<u>-</u>
UNRESTRICTED NET ASSETS AT END OF PERIOD	<u>\$591,388</u>	<u>\$485,712</u>	<u>\$344,685</u>	<u>\$141,017</u>
TEMPORARILY RESTRICTED NET ASSETS:				
Additions	\$0	\$20,700	\$0	\$20,700
Amounts Released	(\$873)	(\$222,432)	(\$90,500)	(\$131,932)
CHANGE IN TEMP. RESTRICTED NET ASSETS	(\$873)	(\$201,732)	(\$90,500)	(\$111,232)
TEMP. RESTRICTED NET ASSETS BEGINNING OF PERIOD	<u>\$60,578</u>	<u>\$250,714</u>	<u>\$250,714</u>	<u>\$0</u>
TEMP. RESTRICTED NET ASSETS AT END OF PERIOD	<u>\$59,706</u>	<u>\$48,982</u>	<u>\$160,214</u>	<u>(\$111,232)</u>
TOTAL NET ASSETS	<u>\$651,094</u>	<u>\$534,693</u>	<u>\$504,899</u>	<u>\$29,784</u>