



**CHARITABLE  
CONTRIBUTIONS**

8802 27th Ave NE  
Tulalip, WA 98271

**TulalipCares.org**

# Funds Distribution Report

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**Recipient Organization:**  
**Seattle Urban Academy**

**Address:**  
10056 Renton Ave S  
Seattle, WA 98178

**Contact:**  
(206) 723-0333  
<https://www.sua.org>

**Organization's General Goals:**  
Seattle Urban Academy equips youth for graduation, higher education, and future employment.

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<b>Date of Award:</b>	<b>Level:</b>
2018 Q3	\$2,501 to \$5,000

For more information, please read the attached report from Seattle Urban Academy.

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CRISTA Ministries

# Seattle Urban Academy [www.SUA.org](http://www.SUA.org) 2018-19 Report

Prepared for Tulalip Tribes Charitable Contributions Fund  
Q4 2018 14.2  
6-28-2019



## 2018-19 Year in Review

**Introduction:** The 2018-19 school year at Seattle Urban Academy was one of great success, energy, and vibrancy among the SUA learning community. While not without its challenges, the academic year just ending provided ample demonstration once again of the powerful transformation that takes place in the lives of young people at SUA. From the opening days of September when we welcomed 12 new students to our student body to Graduation Day in June, our students, staff and volunteers experienced once again the joy that comes from hard work, mutual commitment, and personal, loving attention.

This brief report outlines a few of the highlights of the school year that ended June 14, 2019.

**Academic Performance:** During the 2018-19 school year, Seattle Urban Academy served a total of 40 students in grades 9 through 12. Our senior graduation rate remained high this year as twelve seniors graduated in June, a very strong indicator of success.

At Seattle Urban Academy, we track our overall effectiveness in the following areas:

Criterion	Goal Percentage	Actual Percentage
Student average attendance	83%	87%
Credits earned (percent of total possible)	75%	81%
Summer student employment	35%	50%
Seniors graduating	80%	100%
Graduates who transition directly to higher education and/or employment	75%	100%

As a Washington State licensed school, we are continually adjusting our program to meet applicable standards. The state board of education recently increased courses required for graduation which in turn is necessitating an increased number of courses. SUA added two part-time teaching staff in 2018 to assist in meeting the increased graduation requirements and prerequisites for higher learning. Jan Munger taught Language Arts in 2018-19. Our new American Sign Language teacher is Dr. Roberta Agar. As a result of adding these new teaching positions, Christie Johnston is now able to teach Art in addition to Language Arts. SUA's science teacher, Sel Bariamichael, completed her master's degree through Johns Hopkins. She is now qualified to teach science courses for concurrent college credit through our partnership with Northwest University. SUA also plans to add another new position starting in July by hiring a

Recruiter and Admissions Counselor who will focus on student recruitment to increase our enrollment.

Seattle Urban Academy is dedicated to students who have previously failed, dropped out or been expelled from other schools and have multiple risk factors that prime them for academic failure. About half of SUA students are the first in their families' history to graduate from high school. SUA increases the graduation rate of disadvantaged youth through intensive, student-centered academic development. Young men and women overcome the negative impact of isolation, abandonment and abuse and develop worth and identity. SUA students build a solid academic foundation and graduate with vision and purpose. They continue on to higher education and employment, actively contributing to the health of our community.

**Emotional Support:** Individualized Development Plans are prepared to meet social/emotional goals and guide students to develop health and wholeness. Our Student Development Coordinator provides and coordinates interventions and support services. SUA has a partnership with Coleman Family Counseling Services and Southwest Youth and Family Services to provide all students with group therapy and make individual sessions available. Students work through issues critical to urban high school youth, resulting in improved mental health. Social development in turn helps students focus on academics and attend class regularly.

SUA has enhanced our work to build community through Restorative Circles this last year. We added weekly harm, celebration or affirmation circles which are facilitated by a teacher or student. The entire SUA community now participates in quarterly Restorative Justice Trainings. These 90 minute sessions are a time when both teachers and students gain further knowledge of restorative justice practices. This year, for the first time, restorative justice practices were initiated into the SUA policy and procedures framework. These are now the first step in our response to conflict or harm, replacing traditional disciplinary actions. This process has cut back on the number of student suspensions and increased valuable time in school for students to make personal and academic gains.

**Fiscal Support:** SUA achieves success through our donation-based funding model and we continue to refine our strategies to raise additional funds in ways that achieve a high return on investment. About 97% of SUA's funding comes through donations. We are increasing relationship building and fundraising by bringing an increasing number of groups and individuals to the school to meet the students and staff and witness the transformational work taking place at SUA. We also reach out to donors via local radio stations and digital media. These generate new donors and promote awareness of the school for potential student enrollment. SUA's fundraising revenue is growing each year as generous donors support our mission to transform the lives of youth at risk.

**Thank you to Tulalip Tribes for partnering with us to make a difference in the lives of young people.**

## The 2018-19 School Year in Review – Highlights of an Exceptional Year

### **STUDENTS BECOME PART OF THE “SUA FAMILY” ONCE THEY ARRIVE**



SUA has a strong sense of community. 2019 Graduate So’o Vitale said this: I came here when one of the students attending SUA recommended it; the student told me SUA would be a very supportive community. I stayed at SUA because the teachers and staff made me want to continue pursuing my education here. They support all the students, no matter what.

### **STUDENT’S CAREER INTERESTS ENGAGED THROUGH CAREER DAY AND JOB SHADOWS**



SUA helps students discover future careers through our Annual Career Day and Job Shadow Day. On Career Day, students interacted with panels of professionals in areas including Business/Finance, Health Care, Law and Law Enforcement,

Technology, and Arts. Students attended a minimum of two Job Shadows and engaged with professionals in the fields they’d identified as their interests: Engineering, Physical Therapy, Community Development, Church Ministry, Performing Arts, Law Enforcement, Engineering, Audio-technology, Nursing and Education.



### **FORMER SUA STUDENT, ESSANCE KING, GRADUATES FROM WHITWORTH COLLEGE**

Essance King, a former SUA graduate, inspired the next generation of students by graduating from Whitworth University with a Bachelor of Arts in Political Science. She invited SUA staff members to her college graduation, a testament to the strong bond alumni feel to the school.



### **SUA STUDENT CHOSEN AS AWARD WINNER AT THE 2019 TIE-ONE-ON LUNCHEON**



Greatness inspires greatness across generations! Thanks to The Breakfast Group for bringing SUA students together at Tie-One-On Luncheon as they recognized our students as the strength of our community. This year's tie - designed by SUA student, George Mauigoa! Two other SUA students were also design winners.

### **SUA STUDENTS PARTICIPATE IN MOCK TRIAL THROUGH THE STREET LAW PROGRAM**



Caitlin Sio is attending Seattle Pacific University this coming fall, diligently pursuing scholarships, and is looking to enroll at the University of Washington School of Law to study Family Law after finishing her undergrad. “I had no idea what I wanted to do after

high school until I came here,” Caitlin said. One of the main inspirations for her career choice was the Mock Trial that she participated in with other SUA students.

### **SUA’S LARGEST GRADUATING CLASS IN SEVERAL YEARS!**



This year SUA had twelve seniors graduate, our largest graduating class in several years. We witness them living into their calling - in technology, health science, military service, law, social work, professional football, counseling, culinary arts, theatre. Graduates will be attending colleges such as Whitworth University, Seattle Pacific University, Lake Washington Institute of Technology, University of Washington, and Cornish College of the Arts. We are so proud of each of our graduates!