



**CHARITABLE  
CONTRIBUTIONS**

8802 27th Ave NE  
Tulalip, WA 98271

**TulalipCares.org**

# Funds Distribution Report

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**Recipient Organization:**

**Shoreline-Lake Forest Park Arts Council**

**Address:**

18560 1st Ave NE  
Shoreline, WA 98155

**Contact:**

(206) 417-4645  
<http://www.shorelinearts.net>

**Organization's General Goals:**

The Shoreline-Lake Forest Park Arts Council is a community-based arts organization whose mission is to cultivate creativity and inspire our community through the arts.

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**Date of Award:**

2018 Q2

**Level:**

\$500 to \$2,500

For more information, please read the attached report from Shoreline-Lake Forest Park Arts Council.

Disclaimer: This report may be a summary of content provided by the recipient, not always complete quoted material.



## Final Grant Report

Q2 2018 14.2

Shoreline-Lake Forest Park Arts Council

[www.shorelinearts.net](http://www.shorelinearts.net)

## Artists in Schools Program

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### Total Number of Recipients Impacted

3,787 students

### Summary

The Artists in Schools program serves an important function at many schools in our district for an enriching and deep arts experience, particularly in the Pre-K to 6<sup>th</sup> grade levels that do not often have the opportunities for more extensive arts education experiences. We continue to meet the needs of individual schools by matching them with experienced teaching artists to work extensively with students and teachers across all arts disciplines.

### List of Projects within Artists in Schools Program for the 2018-2019 Academic Year

#### Yearlong Projects

- *ArtReach*, Shorecrest High School with Lake Forest Park & Meridian Park Elementary Schools (5<sup>th</sup> grades & 9-12 grades) (800 students served)
- *The Art of Experiencing the Past through Historical Writing*, Highland Terrace Elementary (4<sup>th</sup> grade) (70 students served)
- *Funky Jazz Through the Seasons*, Parkwood Elementary (K-6<sup>th</sup> grades) (36 students served)
- *Mini Music Residency*, Einstein Middle School (7<sup>th</sup>-8<sup>th</sup> grades) (135 students served)
- *Atelier Art & Cartooning Techniques*, Shorecrest High School (9-12 grades) (240 students served)

#### Spring Term Projects

- *The Art of Experiencing the Past through Historical Writing*, Briarcrest, Echo Lake, Lake Forest Park & Meridian Park Elementary Schools (4<sup>th</sup> grade) (1,131 students served)
- *No Boundaries*, Meridian Park and Parkwood Elementary Schools (4<sup>th</sup>-5<sup>th</sup> grades) (139 students served)
- *Art 101- Learning the Basics*, Meridian Park Elementary (Kindergarten) (50 students served)
- *Singing through Our Troubles*, Meridian Park Elementary (4-5<sup>th</sup> grades) (55 students served)
- *Fauvist Self Portraits*, Shorewood High School (9-12<sup>th</sup> grades) (40 students served)
- *KinderDrama*, Brookside Elementary (Kindergarten) (48 students served)
- *The Magic of Clay*, Meridian Park Elementary (3<sup>rd</sup> grade) (80 students served)
- *Telling Stories through Art & Language*, Meridian Park Elementary (K-6<sup>th</sup> grades: school-wide) (769 students served)
- *5<sup>th</sup> Grade Student Artists*, Highland Terrace Elementary (26 students served)
- *Polka Dots Performing Arts*, Shoreline Children's Center, Pre-K (168 students served)

### **Excerpts from Written Student Reflections**

Students appreciate the creative process.

*I think it's really cool to see how creative we all are. Everyone has different styles and ideas, and we can all learn from each other.* - Presley

Students are learning new skills.

*What I value most about having a teaching artist visit my classroom is that the students get to teach the lesson with Ms. Nataliya's help. The skills I'm learning help me in other areas. I am developing good communications skills and more creativity.* - Alex

Art builds community.

*The best part about having an artist visit our classroom is that everyone participates. When everyone is doing the same thing during an art lesson, I get a communal kind of vibe, which is nice because it make us feel more connected in class than at any other time. I hope you see that your money is going to a good cause.* -Kate

### **List of Photos**

1. 5<sup>th</sup> Grade Student Artists, Highland Terrace Elementary
2. *The Art of Experiencing the Past through Historical Writing*, Meridian Park Elementary (included in the photo is a writing sample from the project)
3. *Singing through Our Troubles*, Meridian Park Elementary
4. & 5. *Art 101- Learning the Basics*, Meridian Park Elementary

Jason

## *The Run Away Ox*

*Date September 1864*

*In West Wyoming*

*3:45PM I was in the driver's seat of my wagon in a tiny train of wagons. When the cattle were starting to speed up and headed in to the thick woods I saw a broken down wagon but the ox did not care they just sped up until they found a small stream. Then the wagon hit a rock and the wagon broke its wheel off. We started to work on the wheel while the oxen drank. It was getting late so I decided to go hunting and get some wood. My family started a fire while I worked more on the wheel on the wagon. We had bread and venison for supper while I told the story of GOLD down south.*





