

Funds Distribution Report

Recipient Organization:
Skagit River Poetry Foundation

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Mount Vernon, WA 98273

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<https://skagitriverpoetry.org>

Organization's General Goals:

Our mission is to support lifelong literacy and cultural diversity through the writing, reading, performing, and teaching of poetry in Northwest Washington schools and communities which produces a literate citizenry capable of bravery, critical thinking and self-expression.

Date of Award:	Level:
2025 Q3	\$2,501 to \$5,000

For more information, please read the attached report from Skagit River Poetry Foundation.

8802 27th Ave NE
Tulalip, WA 98271
TulalipCares.org

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LANGUAGE LITERACY LEADERSHIP

Report CODE: Q3 2025 14.2

<https://skagitriverpoetry.org/>

OUR MISSION: To support lifelong literacy and cultural diversity through the writing, reading, performing, and teaching of poetry in Northwest Washington schools and communities which produces a literate citizenry capable of bravery, critical thinking and self-expression.

The Skagit River Poetry Foundation acknowledges that we host poets and hold activities on the ancestral lands of Upper and Lower Skagit, Swinomish, and Samish Nations. We honor and join them in their continued stewardship, so this Place and People continue to flourish.

Report for Tulalip Charitable Trust:

This year, the poets in schools program **Students at the Heart** completed 20 residencies in 7 school districts. During each residency, a teaching poet works with 4 or 5 teachers, often across grade levels, to complete 20 hours of teaching time with the students in their classes. This year, the teaching poets worked with 72 teachers over the course of the school year and visited 91 classrooms. That's over 1,800 students who got to work with a professional teaching poet this year alone!

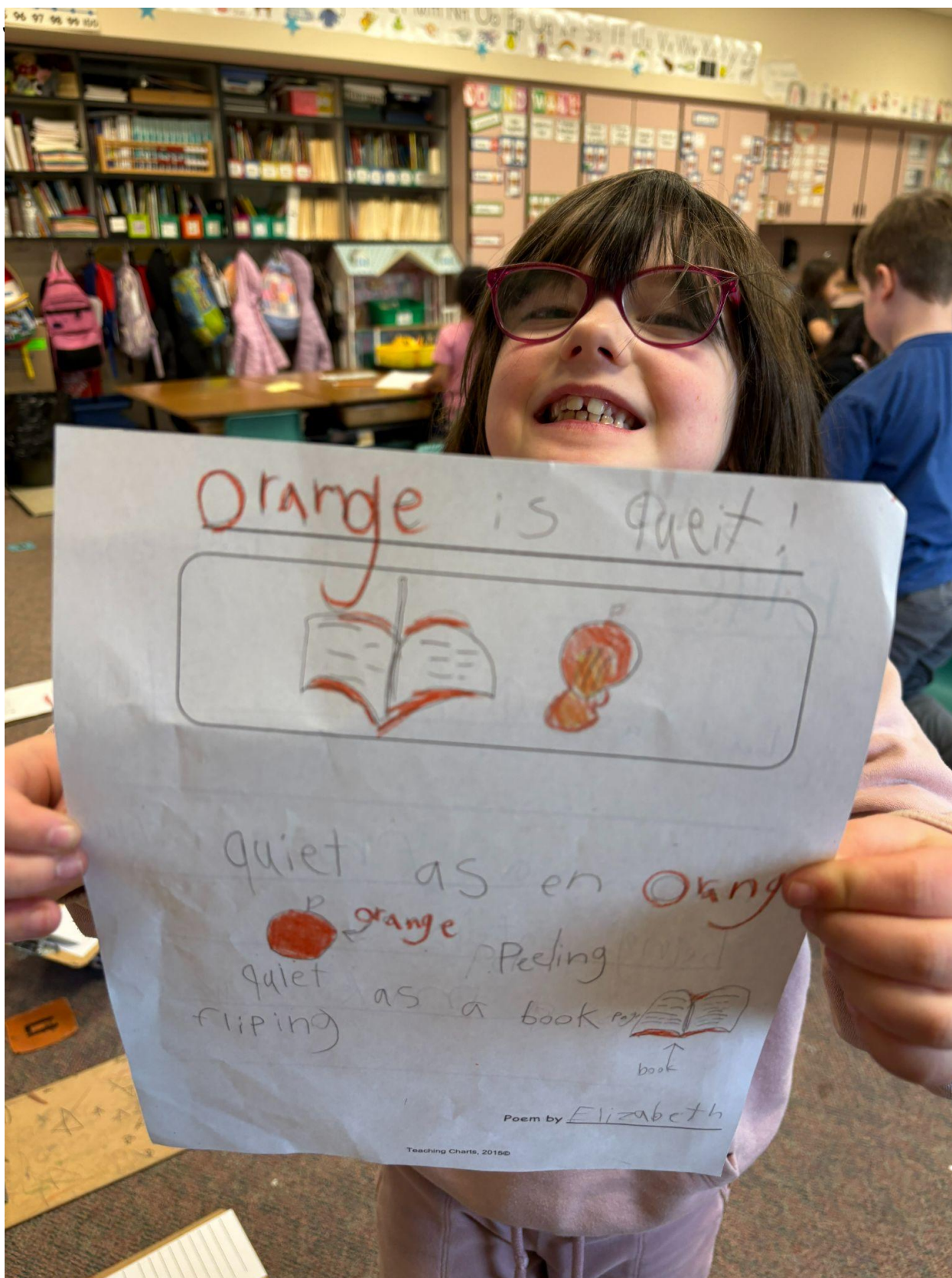
Over the course of the week-long residencies, teaching poets share poems, invite students to explore their voice and develop their own response to the world around them. Students wrote poems about chickens and dinosaurs, foods and places that remind them of home, time spent in nature, and moments of joy, loss, and rage. The ability for these young voices to express themselves, process emotions, be vulnerable, funny, and honest jumps off the page.

We thank the amazing teaching poets who enter these schools and make connections with students that will last a lifetime. We thank the dedicated teachers who welcome the poets into their classrooms, the school district coordinators who reach out and organize the interested teachers, and our hosts who volunteer to house poets traveling from out of town. **We are forever grateful for funding from Tulalip Charitable trust. Your generosity continues to make these residencies a reality despite shrinking budgets for the arts. Thank you for making this experience available to all our children!**



Jeffrey Morgan at Washington Elementary School:





We have parent permission for photo

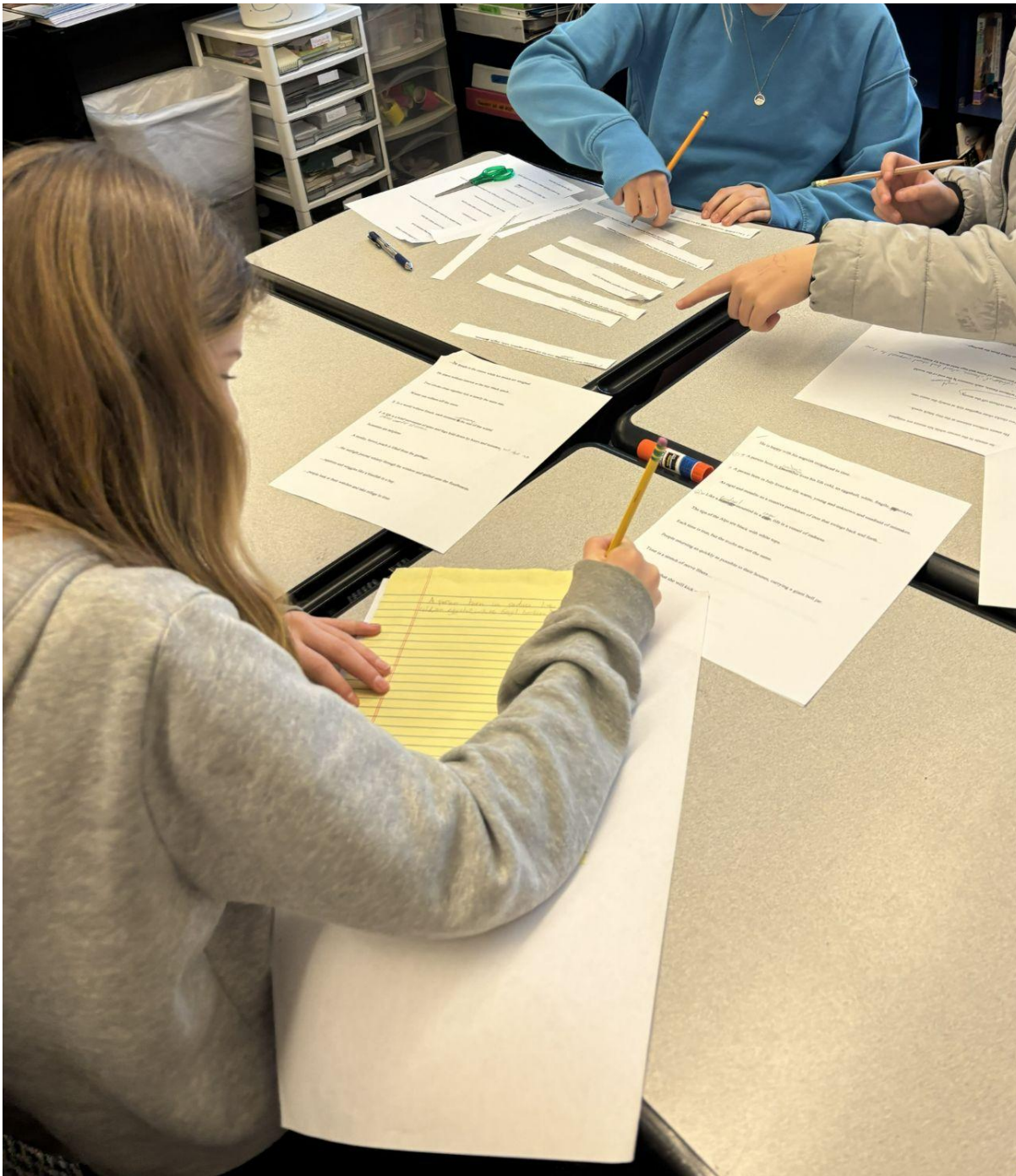


Jeremy Voigt at Mount Vernon High School:



Janée J. Baugher at Lucille Umbarger Middle School:





about mt
I am a fan of playing
I hate good cats
I love wonder about who
one thing I wonder about who
thinks my cat is better than a dog?

on the board
in the fridge
pick garden
B adventure
so page warm
was pick garden
not in a tree
elephant nice
body can
P front
talk too
believe hid
also bought
vehicle
happy
scientist
the
world
nine
nice
in a tree
warm
page
only
so
was
not
being
from
work
first
look
plane
farm
wolf
those
along
dinner
breakfast
queen
slowly

The magic tree
a poem by Marden

Magic tree on my
grandma's property. It
makes me feel calm.

I have seen a big slug
on that magic tree's trunk.

I climb it all day I would
feel sad if any one
chopped it away.

Caitlin Scarano at Cascade Middle School:

