



Funds Distribution Report

Recipient Organization:
Sound Discipline

Address:
3250 Airport Way South, Suite 224
Seattle, WA 98134

Contact:
(206) 782-1595
<https://www.sounddiscipline.org>

Organization's General Goals:

Sound Discipline offers comprehensive programs that help educators connect with youth and address the root causes of challenging behavior. This results in lasting, measurable reduction in discipline problems and improvements in school culture.

Date of Award:	Level:
2019 Q1	\$2,501 to \$5,000

Specific Use for This Award:
For more information, please read the attached report from Sound Discipline.

8802 27th Ave NE
Tulalip, WA 98271
TulalipCares.org

Sound Discipline Report to Tulalip Tribes Charitable Contributions October 2019

Total # of recipients impacted: In the past year Sound Discipline directly served approximately 4300 educators, parents and community members who touch the lives of more than 60,000 youth.

URL for charity: www.sounddiscipline.org

Code: Q1 2019 14.2

Sound Discipline is grateful for the generous contribution of [REDACTED] from Tulalip Tribes toward Sound Discipline's mission to empower educators, parents, and caregivers to create respectful, equitable communities in which all children thrive.

We provide practical tools for developing social-emotional learning and restorative practices so that schools improve student learning outcomes, set a foundation for lifelong resilience, build a positive school climate, and create the kind of learning community in which every child can thrive.

This year we were able to do something that has long been a dream. While we primarily work with elementary schools, we also do work with middle schools and high schools. This past summer we engaged a group of six youth and six educators from Dimmitt Middle School in the Renton School District and Evergreen High School in the Highline School District, along with Sound Discipline Facilitators, to come together to create a secondary social emotional learning curriculum to better serve the needs of this age group. The group worked together over the span of two weeks to develop useful tools and meaningful social emotional lessons for middle and high schools, creating nine lessons that can be used right away in classrooms in their schools.

They described the experience in their own words:

"This experience exceeded our expectations in our sense of connection with each other, the products we developed, and the hopes we have for bringing this work back to our schools. Together we developed a list of highlights we would like to share."

What we did:

- We intentionally built community and created a team, which allowed us to have honest conversations and listen deeply to each other.
- We changed student and teacher relationships and built strong authentic connections.
- We learned to open up and get out of our comfort zones in a super supportive group of people who all want to create change for our schools.
- We listened to, and prioritized, student voice. We experienced student-led teaching and learning; it is so meaningful and important.
- We came to understand that experiential learning is powerful.

Our Hope for our Schools:

- We will build more possibilities for connectedness for students and teachers.
- Driven by student voice, we will build a stronger community of connected, engaged, enthusiastic learners.
- We will change the mindset in our schools toward an understanding that this work is pivotal for the kind of school community in which every person can thrive.

