



Funds Distribution Report

Recipient Organization:
TERO Vocational Training Center

Address:
11224 34th St NE, Bldg. 16-368
Tulalip, WA 98271

Contact:
(360) 716-4747
<https://tvtc.tulaliptribes.com>

Organization's General Goals:
To train Native Americans and their families in the construction trades, resulting in our students gaining successful employment in family wage jobs.

Date of Award:	Level:
2018 Q1	\$10,000 plus

Specific Use for This Award:
For more information, please read the attached report from TERO Vocational Training Center.

8802 27th Ave NE
Tulalip, WA 98271
TulalipCares.org

**CHARITABLE CONTRIBUTION FUNDS
PERFORMANCE REPORT – 1/29/18 through 12/31/2019**

TERO Vocational Training Center

TERO Vocational Training (TVTC) would like to thank Tulalip Cares Charitable Contributions for supporting the program.

Funds were used to support the following:

- Student stipends which supplement the cost of travel to and from training as well as lunch.
- Training cost for certificate training classes.
- Student safety equipment: boots, safety glasses and gloves.
- Food for students to prepare and eat while in training.
- Family day food, books, entertainment and supplies.

Number reached:

- 223 Native Americans applied to attend TERO Vocational Training Center pre-apprentice program.
- TVTC held 25 informational sessions to 132 applicants.
- 109 were invited to start the training, 98 started the training.
- Flyers were sent to 12 Washington state tribes and community-based organizations for recruitment.
- TVTC held a summer youth program for 13 students, and they earned 1.5 high school credits.
- 10 district school advocates for Marysville and Native schools throughout the states.
- Flyers distributed throughout the reservation, i.e. Family Services, Family Haven, Boys and Girls Club.
- Recruitment info shared at Washington Women in Trades Fair, The Affiliated Tribes of Northwest Indians, King County Construction Pre-Apprenticeship Collaborative, Pacific NW TERO conference.

Certificates earned:

- First Aid/CPR: 90
- Traffic Control: 70
- Boom Lift/Scissor Lift: 80
- Forklift: 82
- OSHA 10: 77
- HAZWOPER: 50
- Scaffold Erection: 40
- Hilti Powder-Actuated Tool: 16

Partner involvement:

Speakers from apprenticeships informed the students about opportunities and the nature of the trade

- Puget Sound Energy
- Carpenters
- Roofers

Hands-on experience at the following apprenticeships

- WW Masonry Trades
- Ironworkers
- Painters
- Glaziers
- Cement Masons
- Laborers
- Sheet metal
- Plumbers
- Electricians

Job site tours in Seattle

- Andersen Construction

Employers presented to the class on opportunities with their company

- Hoffman Structures
- Tradesmen International
- Madden Industries
- Sound Transit

Partner presentations, activities and workshops

- Tulalip Tribes
 - Three classes built 12 tiny houses for the Tulalip Tribes homeless shelter
 - Hibulb museum; students built two weaving loom displays and magnet board
 - Tribal carvers; students built a printer clean room
- Goodwill Industries
 - Workplace 101
 - Making your money count
 - Dressing for success
- Low Income Housing Institute
 - The class build four tiny houses for the homeless
 - Started a prototype 300 square foot cottage
- Betty J. Taylor Early Learning Academy
 - Built planter boxes
- Renton Technical College
 - High School 21 and Up

Family Day

This is a day where student's children and family can come to the training and see what their parent has been doing. This is my favorite day because we meet the families. Children paint the bookcase their parents made; there is a petting zoo for families to enjoy. The Sno-Isle book mobile is available to check out books and a story is read to the children. We make cedar roses, have a face painter and have a "book walk". A book walk is like a cakewalk but we give out prizes instead of cake. We also enjoy lunch together. The focus is literacy so each child picks out three books to take home. In the last two years, 87

children have participated in Family Day. Family Day plants a seed with children, one of the students brought her child to family day and 10 years later her daughter is a graduate.

CURRICULUM and TRAINING

Curriculum/training provided:

Pre-apprenticeship training

- Core construction skills
- Structural trades
- Electrical and mechanical trades
- Sustainable building trades
- Safety, tools and equipment
- Trades math

Certificates earned:

- Flagger
- Forklift
- Scissor Lift
- Boom Lift
- OSHA 10
- CPR/First Aid

Number of hours: 455

Upon successful completion of this course, the student will be able to:

- Describe how the construction industry is organized, how a typical residential building project is organized and what kinds of jobs and skills are required for careers in the construction industry so that they can create an effective plan or pathway to get a job in the industry. Critical thinking, written and oral communication.
- Read and understand basic blue prints, use an architect's scale, draw simple scaled orthographic drawings. Critical thinking, quantitative skills.
- Correctly layout and set up batter boards for excavation and foundation forms setting lines, for a house, that are accurate within ½ inch. Quantitative skills and group interaction
- Identify, name, size and describe how basic construction materials and fasteners are used.
- Layout using a laser level to shoot grades
- Draw orthographic shop drawings and build a small bookcase and personal project
- Build footing and wall forms
- Build personal projects
- Visit job sites
- Recognize typical components of framing
- Lay out and frame basic wood floor platform
- Lay out and frame a typical wall, window and door openings
- Lay out a roof rafter and cut a typical stair jack
- Recognize fall safety issues and complete a fall protection plan to wire a switch understand ground fault protection and where it is required
- Build a three-way circuit

Page 3 of 5

- Ohm's law
- Have the skills and knowledge to correctly install basic electrical device to NEC specifications
- To correctly cut, fit and install PEX supply piping
- To seat copper pipe and pass an air pressure test
- Install a waste drain and vent
- Basic plumbing facts

Enrollment/retention/graduation rates:

- 78% completion rate
- 98 enrolled, 76 graduated

SUPPORT SERVICES

Number of participants: 98

Nature of navigation/support services provided:

- Tools
- Boots
- Resumes
- Job search
- Interview preparation

JOB PLACEMENT

Number of participants into job placement/apprenticeship program: 18

9 Carpenters
 3 Laborers
 1 Ironworker
 1 Plumber
 1 Operating Engineer
 1 Cement Mason
 1 Electrician
 1 Sheet Metal

Livable wage job placements: 24

SUCCESS STORIES – HOW DID THIS PROGRAM CHANGE LIVES?

TVTC has collaborated with Renton Technical College's High School 21 and Up Program, so students who need a high school diploma could earn one. Class 2019-1 earned five high school diplomas, two more through open doors in Marysville school district and one completed his GED. 2019-2 earned seven high school diplomas with 21 & Up which now takes 18 and up. The most exciting fact is TVTC graduates earned a total of 15 high school diplomas in 2019. We are catching up with Heritage High School since they graduated 18 in 2019! More exciting is that for students who graduate TVTC, we hold a graduation celebration and when the college has their graduation, the students could walk with the college. There are no words to describe how accomplished and proud the students feel when they go.

Training and mock interview preparation has assisted the student in gaining confidence. One student started the training and could not make eye contact, her ultimate goal was not employment but to learn to communicate with other people. She was afraid to verbally contribute to the learning process. After attaining dependable strengths and daily expression of positive attributes about herself, she started to stand straight and talk. During the mock interview, she did not feel comfortable about expressing her strengths to the interview panel. TVTC staff talked her through anguish and she sat in front of the panel. She completed the training and entered a livable wage job, her first job ever. She returned to the training and inspired the current students with her story.