

Funds Distribution Report

Recipient Organization:
Washington Family Engagement

Address:
6628 212th St. SW, Suite 204
Lynnwood, WA 98036

Contact:
www.wafamilyengagement.org

Organization's General Goals:
Washington Family Engagement fosters social transformation by supporting the development of multigenerational leaders from diverse backgrounds to become actively engaged in schools and communities in Washington State.

Date of Award:	Level:
2020 Q4	\$500 to \$2,500

For more information, please read the attached report from Washington Family Engagement.

8802 27th Ave NE
Tulalip, WA 98271

TulalipCares.org

Disclaimer: This report may be a summary of content provided by the recipient, not always complete quoted material.



September 30, 2021

Tulalip Tribes Charitable Contributions
Tulalip, WA 98271

Ladies and gentlemen,

I am pleased to share a report on the impact of the [REDACTED] grant (**grant code Q4 2020 14.2**) you provided in early 2021 for Washington Family Engagement (www.wafamilyengagement.org). Thank you for your generous contribution!

In late 2020, we requested [REDACTED] to train 10 additional diverse parent facilitators for our PLTI and CLTI courses (Parent and Children's Leadership Training Institutes). Your [REDACTED] grant equipped us to train 4 new facilitators this year. This in turn has allowed us to:

- Deliver 4 PLTI courses for 130 parents of color
- Launched our first PLTI in Spanish in winter 2021. We had 22 parents enrolled in the course, and they established strong bonds that have allowed them to interact deeply, even within the Zoom format. The class was facilitated by bilingual staff.
- Deliver 3 CLTI courses for 52 children of color
- In 2021 so far, participants have completed 16 local community projects and earned 20 college credits.

As you may recall, the PLTI and CLTI are eleven-week courses that we currently deliver in partnership with Everett Community College free of charge for participants. Adult participants spend six hours per week on this program, obtain five college credits at graduation, and gain easy access to higher education and career training programs after graduation. As a graduation requirement, students plan and implement projects to benefit their communities or schools. We complement the PLTI with a children's version, the CLTI, for children ages three to twelve.

Children learn the same topics as their parents via an age-appropriate, literacy-based curricula, and receive a book at every class to form their own home library. Both the PLTI and CLTI help students develop leadership and public-speaking skills, understand civics and democracy, learn how to improve their schools and neighborhoods, and believe they have a voice that can influence public policy.

We use these courses as a mechanism to enliven diverse families' voices, inspire greater engagement in school and civic life, support parent agency and efficacy, and contribute to the betterment of Snohomish County. These courses are so very needed right now, and they are central to our mission.

We would also like to share other accomplishments (not funded by your grant) that we have achieved over the past year. It is thanks to partners like you that we can continue supporting

families of color with these important services. To respond to our community's needs this past year, we:

- Designed and launched a better website that provides the information that families need to access our programs.
- Hosted drive-through, free book distribution events for children in Snohomish County so they have books to read at home during the pandemic. We have distributed over 800 books to children so far.
- Formalized our alumni network by creating WALEN (Washington Leadership Network) and hired staff to lead Alumni activities.
- Distributed 17 electronic newsletters to WALEN members, with robust resources and educational content (see two sample educational newsletters attached to this report).
- Strengthened our partnership with Connect Casino Road Initiative. We launched our first Spanish PLTI in January 2021 in partnership with CCRI. CCRI helped conduct outreach to Spanish-speaking families, and we conducted outreach via Facebook, our newsletter, and our alumni network.
- Developed and tested our new Spanish PLTI curriculum. In early 2020, we developed a culturally- and linguistically relevant version of our PLTI and CLTI curricula. We hired staff to translate not only curricula but also handouts and other materials for the course.
- Re-envisioned our annual funding plan in light of the discontinuation of our annual conference – we have continued to seek ways to increase our fundraising capacity and ended 2020 in a stronger financial position.
- Updated our curricula. In partnership with the National PLTI we have updated our course curriculum to include a racial equity and social justice component as well as adaptations for optimal virtual implementation.

We are so thankful for your contribution for having helped make these things possible!

With sincere thanks for your partnership,

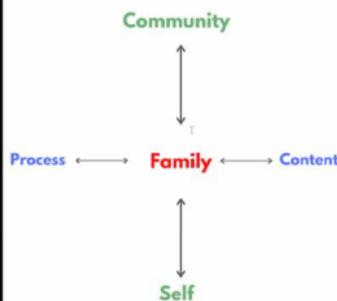
A handwritten signature in black ink that reads "Adie Simmons". The signature is written in a cursive, flowing style.

Adie Simmons, Executive Director
Washington Family Engagement
adie@wafamilyengagement.org

What comes to mind with the word "Coalition"?

togetherness
partnership
purpose
mission
collaboration
team work
friends
together

PLTI MATRIX



Seven-Step Problem Analysis

1. Define the problem
2. Examine root causes and contributing factors
3. Learn about the community connected to the problem
4. Look for alternative perspectives on the problem
5. Research different approaches and solutions to the problem
6. Determine your solution
7. Describe a vision for success

